

Gomer Infant School policy for Pupil Premium



School vision

Gomer Infant School: Enabling all children and adults to become brilliant learners through excellence and enjoyment in all we say and do.

The targeted and strategic use of pupil premium will support us in achieving our vision.

There are three categories of children for whom the school receives a pupil premium:

- Children who are eligible for free school meals (FSM)
- Children in care (LAC) or children who have left local-authority care
- Armed forces children

Principles

- We ensure that teaching and learning opportunities meet the needs of all of the pupils
- We seek to ensure that appropriate provision is made for pupils who qualify for pupil premium and for pupils who belong to vulnerable groups. This includes ensuring that their needs are adequately assessed and addressed.
- When allocating pupil premium we reserve the right to include any pupil or groups of pupils the school has identified as being disadvantaged in the support provided.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals.

Provision

- The range of provision the Governors may consider making for this group could include:
 - Providing small group work with an experienced teacher focussed on overcoming gaps in learning
 - 1-1 support
 - Additional teaching and learning opportunities provided through FFT, SIDNEY, Better reading partnership, 1stclass@number, Nurture group, ECAR, service club, Emotional 1st aid, play partner support
 - Subsidising school trips

- Subsidising extra-curricular clubs provided by the school.
- All our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations. Initially this will be in reading, writing and maths.
- Pupil premium resources may also be used to target able children to achieve beyond national expectations.

Reporting

- It will be the responsibility of the Headteacher, or a delegated member of staff, to produce regular reports for the Governors on:
 - the progress made towards narrowing the gap, by year group, for pupils in receipt of pupil premium
 - an outline of the provision that was made since the last meeting
 - an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support
- It will be the responsibility of the Chairperson of the sub committee to ensure this information is made known to the full governing body
- The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used and it's impact.

Agreed by:

EXECUTIVE HEAD TEACHER

DATE

CHAIR OF GOVERNORS

DATE
