

## Pupil Premium Statement

Currently all UK schools are in receipt of funding to support the educational achievement of a number of groups of children.

These groups include:

- Children in Local Authority Care (LAC),
- Children from Families in receipt of Free School Meals (FSM),
- Children from Service Families.

### PUPIL PREMIUM IMPACT 2013/2014

<b>Budget Allocation</b>	<b>Interventions and Expenditure</b>	<b>Impact.</b>																											
Service Children Pupil Premium <b>£7,800</b>	Better Reading Partnership – reading intervention ECar – 1:1 literacy intervention Service Club – lunchtime and after school SIDNEY – 1:1 literacy intervention Nurture Group EFA (Emotional First Aid) support	<b>Attainment at the end of KS1 2014.</b> <b>APS – Average Point Score</b> <table border="1"> <thead> <tr> <th></th> <th>Reading</th> <th>Writing</th> <th>Maths</th> </tr> </thead> <tbody> <tr> <td><b>Service children</b></td> <td>19.6</td> <td>16.8</td> <td>16.8</td> </tr> <tr> <td><b>Non Service Children</b></td> <td>17.8</td> <td>16.0</td> <td>16.2</td> </tr> </tbody> </table> <p>The attainment of Service Children is above the cohort in all areas.</p> <p>Support was given to individual pupils, particularly at times of deployment.</p>		Reading	Writing	Maths	<b>Service children</b>	19.6	16.8	16.8	<b>Non Service Children</b>	17.8	16.0	16.2															
	Reading	Writing	Maths																										
<b>Service children</b>	19.6	16.8	16.8																										
<b>Non Service Children</b>	17.8	16.0	16.2																										
Free School Meal children Pupil Premium <b>£24,300</b>	FRED – home reading programme ECar – 1:1 literacy intervention Nurture Group SIDNEY – 1:1 literacy intervention Better Reading Partnership – reading	<b>Attainment at the end of KS1 2013.</b> <b>APS – Average Point Score</b> <table border="1"> <thead> <tr> <th rowspan="2"></th> <th colspan="2">Reading</th> <th colspan="2">Writing</th> <th colspan="2">Maths</th> </tr> <tr> <th>Sch APS</th> <th>Nat APS</th> <th>Sch APS</th> <th>Nat APS</th> <th>Sch APS</th> <th>Nat APS</th> </tr> </thead> <tbody> <tr> <td><b>FSM</b></td> <td>17.5</td> <td>14.8</td> <td>15.0</td> <td>13.5</td> <td>16.2</td> <td>14.8</td> </tr> <tr> <td><b>Non</b></td> <td>17.4</td> <td>16.8</td> <td>15.8</td> <td>15.5</td> <td>16.5</td> <td>16.5</td> </tr> </tbody> </table>		Reading		Writing		Maths		Sch APS	Nat APS	Sch APS	Nat APS	Sch APS	Nat APS	<b>FSM</b>	17.5	14.8	15.0	13.5	16.2	14.8	<b>Non</b>	17.4	16.8	15.8	15.5	16.5	16.5
	Reading			Writing		Maths																							
	Sch APS	Nat APS	Sch APS	Nat APS	Sch APS	Nat APS																							
<b>FSM</b>	17.5	14.8	15.0	13.5	16.2	14.8																							
<b>Non</b>	17.4	16.8	15.8	15.5	16.5	16.5																							

	<p>intervention</p> <p>Fischer Family Trust – 1:1 literacy intervention</p> <p>EFA (Emotional First Aid) support</p> <p>1<sup>st</sup> Class@Numbers – group numeracy intervention</p> <p>Payment for school trips</p>	<table border="1" data-bbox="770 192 1401 253"> <tr> <td><b>FSM</b></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table> <p>Attainment for FSM children was above national in all areas and above non-FSM children in reading.</p>	<b>FSM</b>																										
<b>FSM</b>																													
<p>Looked After Children</p> <p>Pupil Premium</p> <p><b>£500</b></p>	<p>ECaR – 1:1 literacy intervention</p> <p>Nurture Group</p> <p>Better Reading Partnership – reading intervention</p>	<p><b>Attainment at the end of KS1 2013.</b></p> <p><b>APS – Average Point Score</b></p> <table border="1" data-bbox="770 797 1401 1099"> <thead> <tr> <th rowspan="2"></th> <th colspan="2">Reading</th> <th colspan="2">Writing</th> <th colspan="2">Maths</th> </tr> <tr> <th>Sch APS</th> <th>Nat APS</th> <th>Sch APS</th> <th>Nat APS</th> <th>Sch APS</th> <th>Nat APS</th> </tr> </thead> <tbody> <tr> <td><b>LAC</b></td> <td>17.0</td> <td>13.4</td> <td>15.0</td> <td>12.0</td> <td>13.0</td> <td>13.3</td> </tr> <tr> <td><b>Non LAC</b></td> <td>17.4</td> <td>16.3</td> <td>15.6</td> <td>14.9</td> <td>16.5</td> <td>16.1</td> </tr> </tbody> </table> <p>Attainment was above national in reading and writing.</p>		Reading		Writing		Maths		Sch APS	Nat APS	Sch APS	Nat APS	Sch APS	Nat APS	<b>LAC</b>	17.0	13.4	15.0	12.0	13.0	13.3	<b>Non LAC</b>	17.4	16.3	15.6	14.9	16.5	16.1
	Reading			Writing		Maths																							
	Sch APS	Nat APS	Sch APS	Nat APS	Sch APS	Nat APS																							
<b>LAC</b>	17.0	13.4	15.0	12.0	13.0	13.3																							
<b>Non LAC</b>	17.4	16.3	15.6	14.9	16.5	16.1																							