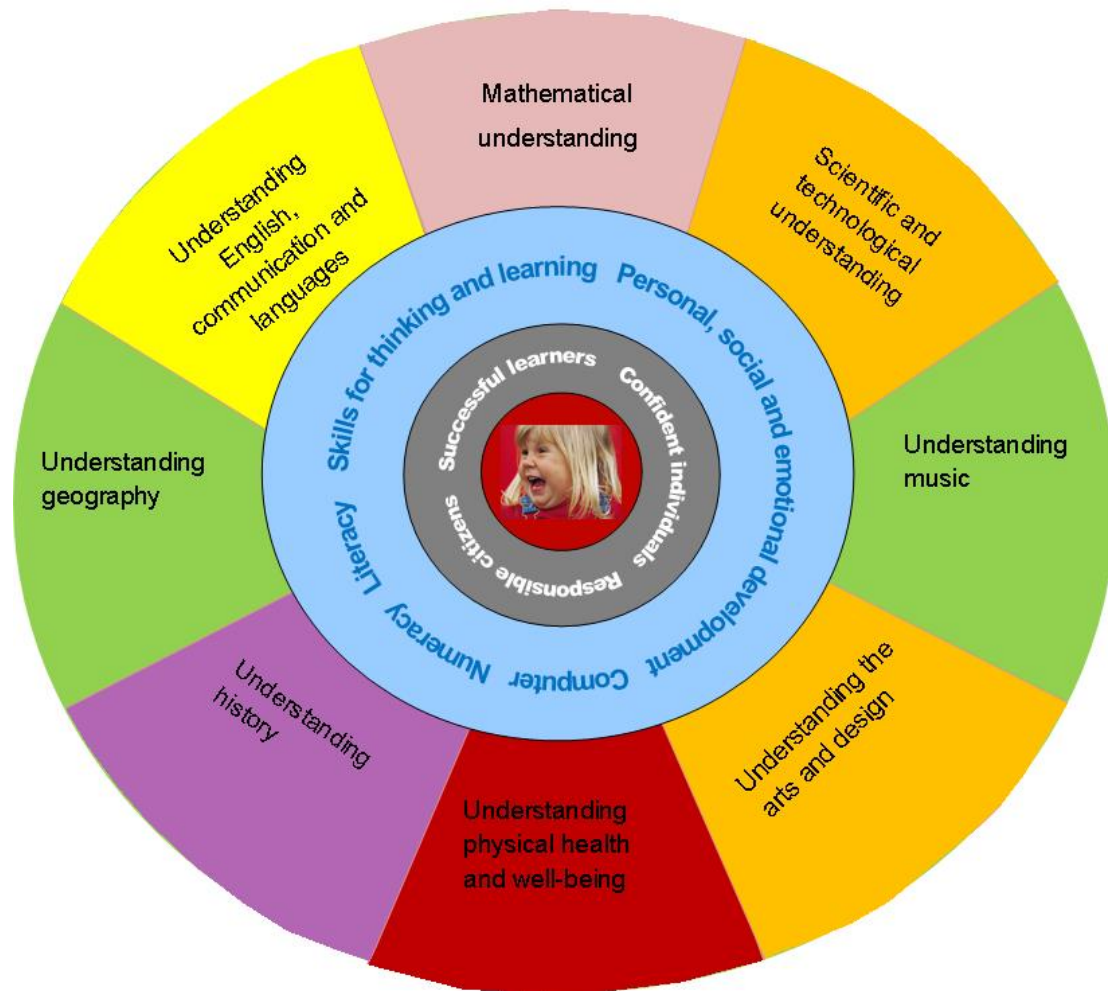


The Curriculum at Gomer Infant School

We adhere to the Early Years Foundation Stage curriculum and the National Curriculum for England(2015). Year groups enhance this curriculum by planning exciting and engaging learning opportunities in line with the school's core principles for the curriculum.



Core Purpose

Our core purpose is to develop successful learners, responsible citizens and confident individuals. In order to achieve this we aim:

To provide a safe, nurturing, happy, environment in which together all can shine!

We believe the following are the essential elements to a 21st century curriculum which will empower children to have happy and successful lives:

Literacy
Numeracy
Science

Computing
Personal, Social and Emotional Development
Skills for thinking and learning

Key Principles for our curriculum

At Gomer Infant school we ensure the curriculum:

- is meaningful, purposeful and linked to current and future lives.
- includes rich cross curricular learning and outcomes that value local, national and international links.
- is personalised so that it captures and ignites a love of learning and a sense of awe and wonder.
- is built on prior learning to ensure the journey takes children as far as possible
- includes opportunities for children to be imaginative and explore their own creativity
- explicitly teaches children about diversity, inclusion and the British values of respect and tolerance
- is driven by assessment **for** learning so that all learning is valued.
- allows children to have ownership in their learning, developing personal skills which they can practise and apply in context
- provides children with a range of opportunities and life experiences they may not otherwise have for example a ride on Gosport ferry , trip to the theatre.

Child Led Learning sessions

Each Year Group includes these sessions regularly. The principles are consistent through the school and each session includes elements of:

- Teacher directed activities - to develop key skills and knowledge
- Enhanced Provision - linked to current learning across the curriculum so children can practise and apply skills and knowledge
- Continuous provision – giving opportunities for children to follow their own interests.

Personal, social, emotional and thinking skills are core to these sessions along with cross curricular learning through enquiry based themes.