



## PUPIL PREMIUM IMPACT STATEMENT 2016/2017

Budget Allocation	Interventions and Expenditure																
Service Children Pupil Premium  <b>£5,400</b>	Better Reading Partnership – reading intervention ECaR , FFT, SIDNEY – 1:1 literacy intervention Service Club – lunchtime and after school Nurture Group EFA (Emotional First Aid) support																
<b>IMPACT</b>	<p><b>Attainment July 2017</b></p> <p>Year R</p> <p>% of children attaining a Good Level of Development (GLD)</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-bottom: 20px;"> <tr> <td style="width: 50%;">Service children</td> <td style="text-align: center;">100%</td> </tr> <tr> <td>Non service children</td> <td style="text-align: center;">79%</td> </tr> </table> <p>End of Key Stage 1</p> <p>% of children attaining Age Related Expectations (ARE)</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-bottom: 20px;"> <thead> <tr> <th style="width: 25%;"></th> <th style="width: 25%;">Reading</th> <th style="width: 25%;">Writing</th> <th style="width: 25%;">Mathematics</th> </tr> </thead> <tbody> <tr> <td>Service children</td> <td style="text-align: center;">100%</td> <td style="text-align: center;">83%</td> <td style="text-align: center;">50%</td> </tr> <tr> <td>Non service children</td> <td style="text-align: center;">91%</td> <td style="text-align: center;">73%</td> <td style="text-align: center;">69%</td> </tr> </tbody> </table> <p>Emotional support was given to individual pupils, particularly at times of deployment.</p> <p>Pupils from Service families attain as well or better than their peers in the vast majority of cases.</p> <p>100% of pupils from Service Families have accessed the Service Club. Parents feedback shows that children enjoy these sessions and look forward to them. Children are able to talk openly and privately with staff about their feelings when a parent is working away from home.</p>	Service children	100%	Non service children	79%		Reading	Writing	Mathematics	Service children	100%	83%	50%	Non service children	91%	73%	69%
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<p>Pupil Premium <b>£22,440</b></p>	<p>Better Reading Partnership – reading intervention            ECaR, Fischer Family Trust, SIDNEY – 1:1 literacy interventions            1<sup>st</sup> Class@Numbers – group numeracy intervention            Nurture Group            EFA (Emotional First Aid) support            Payment for school trips, uniform and extra-curricular clubs            Dedicated Senior Leadership Champion.</p>																
<p><b>IMPACT</b></p>	<p><b>Attainment July 2016</b></p> <p><b>Year R</b></p> <p>% of children attaining a Good Level of Development (GLD)</p> <table border="1" data-bbox="300 976 1300 1120"> <tr> <td>Pupil Premium children</td> <td>89%</td> </tr> <tr> <td>Non Pupil Premium children</td> <td>78%</td> </tr> </table> <p><b>End of Key Stage 1</b></p> <p>% of children attaining Age Related Expectations (ARE)</p> <table border="1" data-bbox="300 1326 1300 1536"> <thead> <tr> <th></th> <th>Reading</th> <th>Writing</th> <th>Mathematics</th> </tr> </thead> <tbody> <tr> <td>FSM children</td> <td>100%</td> <td>75%</td> <td>75%</td> </tr> <tr> <td>Non FSM children</td> <td>92%</td> <td>74%</td> <td>73%</td> </tr> </tbody> </table> <p>PP children attain as well or better than their peers</p> <p>100% of PP children made expected or better than expected progress in reading, writing and maths.</p> <p>84% of PP children attended an extra-curricular club.</p>	Pupil Premium children	89%	Non Pupil Premium children	78%		Reading	Writing	Mathematics	FSM children	100%	75%	75%	Non FSM children	92%	74%	73%
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