

Autumn 1 2017

Personal, Social and Emotional Development

To be confident to try new activities.

To begin to form good relationships with other children and adults in school. To be aware of the school environment and routines and take care of equipment.*



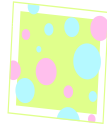
Expressive Arts and Design

To be able to sing and join in with Boogie mites songs.



To listen to music and move rhythmically.

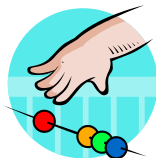
To make choices and use available resources when painting, drawing,



Mathematical Development

Work in number is part of an on-going programme and varies from child to child.

To identify, continue and make own repeating patterns



To understand the terms more, less and the same when comparing groups of objects.



Understanding the World

To observe and explore in their new surroundings.



To operate with simple instruction, I pads, computers and programmable toys.



To know the things that make them unique and talk about similarities and differences when talking about friends and family.

Talk about events in their own experience show an interest in the lives of other people.*

Year R will be learning this half term through the topic
Getting to know you

Physical Development

To travel confidently in different ways through balancing and climbing equipment.



To manipulate construction kits with increasing control.



To be able to wash and dry own hands.

To remove and put on own coat, jumper, shoes and socks.



Communication, Language and Literacy

To use language confidently to negotiate plans and take turns in conversation.



To learn songs and rhymes and be able to chant them with correct rhyme and rhythm.

To listen to and join in with stories and rhymes.



* Spiritual, moral, social and cultural development