

## Personal, Social and Emotional Development

To respond to the school respectful behaviours.



To select and use resources independently.

To be able to describe special times and events in family life.



To be able to take turns in conversation and share apparatus.

## Understanding of the World

To explore colour through artwork, ICT and our forest environment.



To learn how to use an art program on the computer.



To learn how to use the internet safely.



## Communication, Language and Literacy

To read familiar books and join in with shared reading.



Our stories are The Little Red Hen and Charlie's walk

To describe and compare fruits and vegetables.

To listen attentively and respond with relevant comments and questions.



To write lists, labels and captions.

To identify letter shapes and sounds.

Year R will be learning this half term through the topic

**Food**



## Physical Development

To understand the need for safety and to explore different ways of moving in PE



To understand the need to eat a variety of healthy foods.

To use scissors, hole punches and staplers safely and with control.



## Mathematical Development

Number work is part of an ongoing programme and varies from child to child.



To identify; continue and create repeating patterns.

To continue to practice skills in careful counting and understand the terms more and less.

## Expressive Arts and Design

To be able to learn and sing a variety of songs.



To explore paint through colour mixing to create their own pictures by mixing colours.



To perform own dances using stepping and jumping.



Learn new spiritual songs to perform in our Christmas performance