



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Created by





Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Children engaged in 2 hours high quality P.E. per week in addition to a large range of extracurricular activities. They also are active for 10 minutes in the morning and afternoon in the day</p> <p>The profile of school sport is raised as a tool for whole school improvement – regular whole school healthy weeks / days / opportunities are promoted</p> <p>Confidence and knowledge of staff is maintained by the use of high quality CPD and mentoring by a P.E. specialist</p> <p>Broad curriculum offered to all pupils in both P.E. lessons and within extracurricular activities</p> <p>Children engaged in a large number of competitive opportunities – to gold mark status.</p>	<p>Increase the number of active minutes each day to 30 minutes and track the engagement of all children</p> <p>Continue to push initiatives to encourage children to be healthy and active</p> <p>Maintain standards of CPD and discuss with teachers new areas for development</p> <p>Continue to seek opportunities to provide additional enrichment opportunities for children</p> <p>Continue to maintain standards of engagement and seek opportunities to encourage all children to take part in festivals and competitions</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £17,100	Date Updated: April 2018	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 3.2%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provision of 30 minutes of activity a day provided by engagement in:		£0	Registers	Monitor and review teachers and classes' engagement in all activities and consider rotating activities to provide variability
1) Just Dance /Active8 / The PE Suite /Super Movers/ Maths of the Day daily activities	Teachers to evidence the engagement of children	£0	Registers / Online monitoring platform	
2) Introduce the Gomer Mile as an incentive for children to be more active throughout the day	H.T. to introduce the incentive to all staff/children  Begin evidencing participation and track number of miles for each class	£550 quoted March 2018 for playground markings	Spring 1 all children are participating in the Gomer Mile (with exception of P.E days)  Sports Relief March 2018 – Parents invited to join in	Quotes for playground obtained Spring 2 Install markings Summer 1  Observations and assessments completed – All classes participating Spring 2
3) Introduce healthy lunchtime activities with specific invites for non active pupils	Training for lunchtime leaders	£0	Monitoring of engagement in activities – registers to collect evidence of uptake by non-active targeted pupils	Discuss with SLT and staff meeting EL to discuss with Lunchtime Supervisors HT to meet VK Summer 1 2018

<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3.2%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Active opportunities are sought within the curriculum to help children achieve in core subjects e.g. maths, literacy	Teachers to identify and note the number of lessons where children are engaged in physical activities within maths, literacy, topics etc e.g. Performance poetry Maths of the Day introduced Nov 2017	£0	Teachers to provide H.T. with an overview showing active opportunities within lessons	Continue to seek opportunities for active lessons
Whole school assemblies used as a forum to promote school sport and health and wellbeing	VK to run assemblies in Spring / Summer term. HT to invite Para Olympian to school during sports week  Email Para Olympian	£550	Pupil conferencing with school council meetings to determine impact of interventions	<ul style="list-style-type: none"> <li>- Consider introducing MOTD</li> <li>- Introduced Spring 1 2018</li> </ul> Assemblies for Festival achievements /Sports Relief March 2018  <ul style="list-style-type: none"> <li>- Multi Skills after school Club to begin each Wednesday Summer 1</li> </ul>
Pompey in the Community to provide Premier League Primary Stars programme to inspire children in Maths, English, PSHE and Sport in addition to improving engagement in physical activity	Sessions have been booked by H.T Year 1 in Autumn 1/2 and Spring 1/2 Year 2 Summer 1/2	£0	Monitor engagement of children  HT completed observations	Rotate future interventions to target other year groups Year 2 Summer term booked

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				38.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
A P.E. specialist used to provide modeling and team teaching for all staff to improve confidence and subject knowledge of staff which in turn raises quality of learning for pupils.	Continue to review staff knowledge in each area to ensure that key areas for development are targeted and specific staff who have joined the school receive priority in support	£6258	Observational notes to reflect improvement in staff knowledge  Review of staff by questionnaire's and discussions to track improvements and seek new opportunities for training	The P.E. Suite used as a sustainable platform for staff to access to track their knowledge and understanding of each subject area.  Survey Monkey used to evaluate usefulness to teachers March 2018
	Supply cover: To allow for: Minibus driver training/release of subject manager/ P.E training	£60 spent on MIDAS training £240	MIDAS Minibus training booked for Summer 1 2018	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				53.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: New activities provided for children to further enrich the curriculum within school and in extracurricular activities e.g. Yoga/Spikeball	Book in opportunities for new activities to be introduced in school	£700	Monitoring and discussion with pupils during school council meetings to ensure children enjoy activities	Continue to monitor and review the activities provided and the engagement of children through looking at registers Young Governors meeting February 2018 to discuss ideas for playground markings
Resourcing to ensure a broad and balanced curriculum using a range of equipment	Equipment ordered in Sept/Feb Resources/medals	£1,550 spent £741	Monitor registers to ensure targeted percentage of children are engaged in extracurricular activities	Discuss in school council which activities children would like added to the program

Order a new climbing wall/artificial grass to aid with development of gross and fine motor skills in Year 1 To develop core stability and balance which is an area for development – also beneficial for handwriting development	Order climbing wall/ balance beams/artificial grass To be completed/installed Summer 2018	£6,151 Spent	- monitor services, less active, pupil premium children  Quotes obtained March/April 2018  Monitor usage of wall by staff to ensure targeted children are engaged	Monitor and review to consider introducing new activities
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				1.8%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engage children who do not normally attend competitive events in festivals and activities run within the cluster	Identify children who are not engaged in festivals and plan for opportunities for the summer	Transport provision £300	Create a register to show which pupils enter festivals that have not previously been to competitions	Continue to monitor engagement of pupils in subsequent years. Planned for Summer 2018