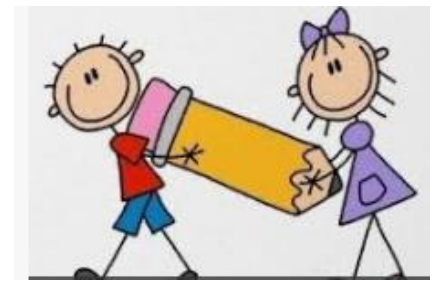


Kinetic Letters

HANDWRITING



- Writing is a difficult skill for children because there is so much to it!

- To write something you need.....

(ideas, to remember ideas, to structure sentence/ writing, spelling, punctuation, handwriting.....)

- We want to make handwriting **AUTOMATIC** (like driving a car!)



PHYSICAL SKILLS

- Handwriting is challenging because it requires **physical skills** and hand – eye co-ordination.
- PHYSICAL – lack of “tummy time” Less crawling, “transporting” babies



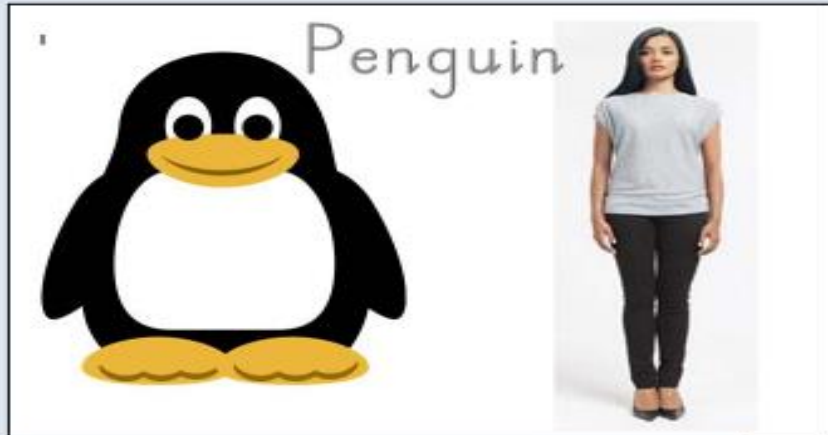


Making Bodies Stronger



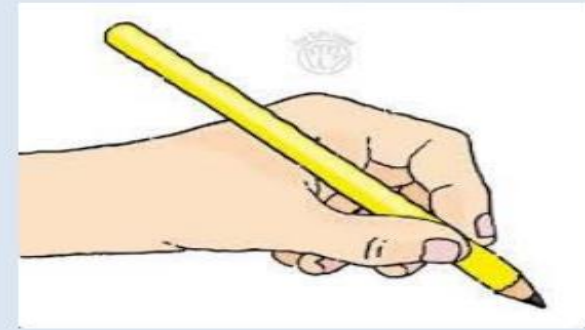
- So the first thing we are working on is **PHYSICAL STRENGTH**
- **Fine motor skills** – hand and finger strength (fingers, pinching, squeezing, rice, coins, play dough, rubber bands, pegs, tweezers, threading duck beak (push/ pull))
- **Gross motor skills** – pelvic, shoulder girdle, forearm, wrist (crawling, clapping, plank, chair push ups.....)

Making bodies stronger



Pencil hold

- Point the pencil at my tummy.
- Pick it up with my holding fingers.
- Tip it back and lay it across my hand and pop my pillow finger underneath.



- Pencil song
- Correct pressure
- Curly caterpillar, pencil toppers

All letters are made In 6 moves ...



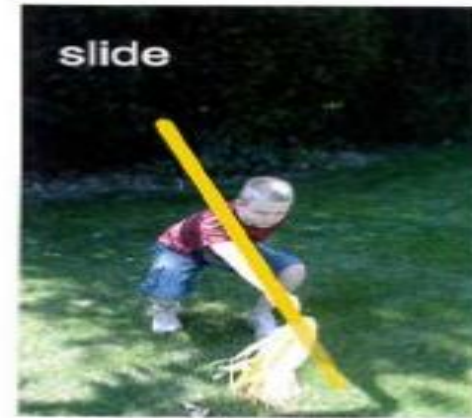
down-bump

page 3.10



pull

page 3.13



slide

page 3.11



up

page 3.10



push

page 3.13

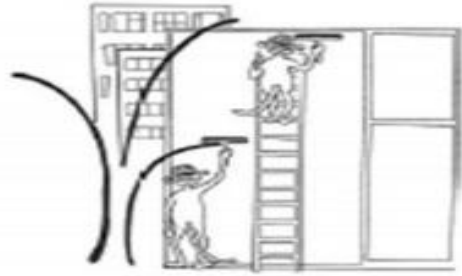


flick

page 3.11

Letter Families

Window cleaner family



i u l t

Abracadabra family



c o a d s q g

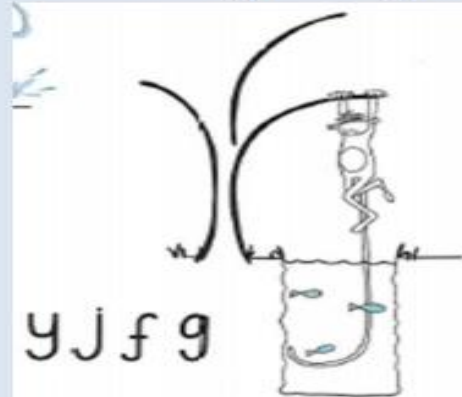
Jumper family



h b r n m p

Slider family

Fisher family



y j f g

Special Squirter

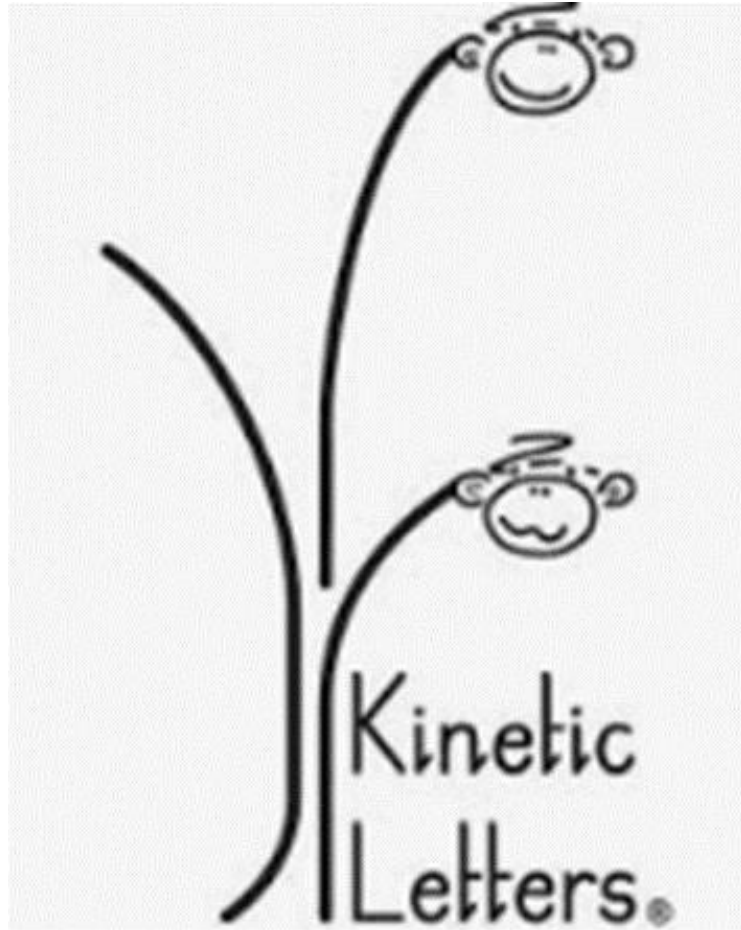


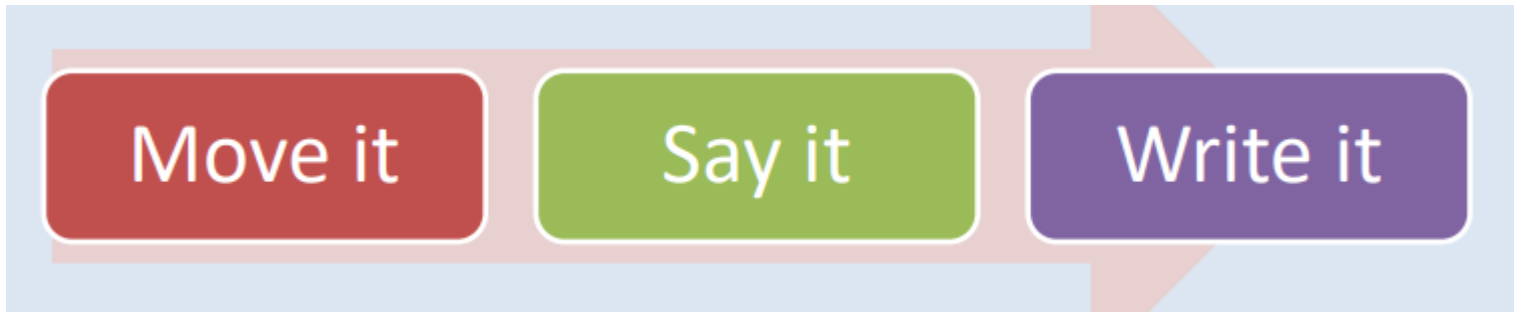
e



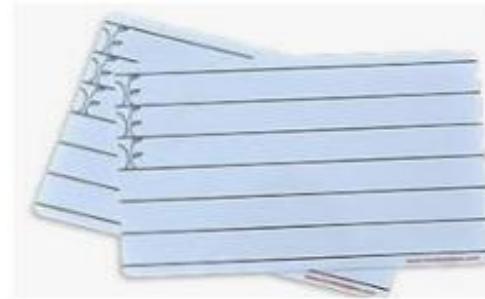
v w x z k

The monkeys and trees





- Air
- Sand tray
- Writing
- Paper



IMPACT!!!

Rapid Progress with Kinetic Letters

Year 2 start
(supported content)

On Monday I ate
a bun and it
was scrummy
On Tuesday I ate a ^{big} ^{green} ^{big} ^{big} pig.
On ~~was~~ ^{raw} Wednesday I ate a ^{raw} pig egg.

Start of Year 2
(supported content)

I enjoyed aiming the
bowen arrow at
the target because
I have never
aimed a bowen
arrow before!!!

Same child
4 months later
(independent content)

A long time ago there was a little
girl called Alis. She was sent out
of the house to go to the pond.
She had to creep on the stoors
as ^{quietly} ^{quietly} as she ^{could} ^{could} and
then she went to the pond.

Same child
4 months later
(independent content)

A long time ago, there was a brave warrior
called Tamariki, and there were no stars in the
sky. It looked just like a black veil. One morning
Tamariki checked his storage, but there
was no food. Tamariki decided to go on
his waka, to catch some fish. It wasn't long

Use trail markers to enhance the experience.

- Magic wands
- Squeegees
- Shakers
- Glow sticks
- Torches

Hand and finger strength – look at the leaflet for ideas.

Helping at home

Home learning sheets – these will model the letter and use the trail maker language linked to making the letter.

Stronger body positions – look at the leaflet for ideas.

Any Questions



Thank you for coming 😊