

Personal, Social and Emotional Development

To begin resolve conflicts with other children.

To learn how to accept challenge to help our brains to grow.



Take part in discussions and listen and respond to others.



Communication, Language and Literacy

To be able to use key language linked to our familiar stories.

To recognise "red" words and begin to spell them.

To be able to retell or re-enact a familiar story.

To read a variety of books, stories and poems about minibeasts including those by the author Eric Carle.



Year R will be learning this half term through the topic **Minibeasts**



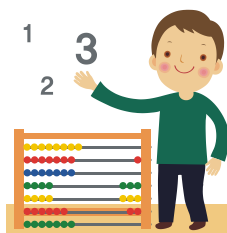
Mathematical Development

To solve problems involving doubling and halving objects.

To recognise and use coins.

To compare the capacity of different containers.

To begin to recognise and make symmetrical patterns.



Understanding the World



To find out about, compare and identify features of common minibeasts.

To know the roles of people who help us and how they support our community.

To understand growth and decay over a period of time and further develop an understanding of the different seasons.

To develop an understanding of growth and changes over time through observing the life cycle of a butterfly.

Physical Development

To develop aiming skills individually and with a partner.



To develop skills in using bats, balls and beanbags to push, pat, throw, catch and kick.



To match movements to music.



To use PE Apparatus safely

Expressive Arts and Design

To use art materials to make a mini beast.



To develop listening skills through poems, songs and rhymes including those about mini beasts.

To be able to use percussion instruments to keep a beat and tap a simple rhythm.

