

Personal, Social and Emotional Development

To form our own opinions and respect the opinions of others which may differ from our own.

To reflect on our first year in school. Identify what we can do now and consider how we can improve our skills further.

To prepare for new experiences.



Creative development

To use simple tools and techniques for drawing and working with clay.

To create representations by observing what we see.



Communication, Language and Literacy

To be able to identify and continue a rhyming string.

To read and write irregular words

To retell familiar stories describing main events, settings and characters.



To innovate a known story changing one or two aspects.

To listen and read traditional nursery rhymes. Investigate language and compare.



Year R will be learning this half term through the topic
Nursery rhymes



Physical Development

To use a range of large apparatus safely.

To develop skills using small apparatus such as balls and racquets.

To handle tools, objects, construction and malleable materials safely and with increasing control.

To participate in Sports day



Knowledge and Understanding of the World

To know about similarities and differences between themselves and others and among families, communities and traditions.

To talk about past and present events in their own lives and in lives of family members.



To talk about similarities and differences between life and objects in the present day and in the past.



To observe the cause and effect of the use of different materials in a science experiment.

Mathematical Development

To identify own mathematical problems and find ways to solve them.

Count on and back to find the answers.

Record using pictures and symbols.

Explain what we know (prove it).

