

Personal, Social and Emotional Development

To respond to the school respectful behaviours.

To select and use resources independently.

To be able to describe special times and events in family life.

To be able to take turns in conversation and share apparatus.

To learn about and understand the need to keep trying when things are tricky



Understanding of the World

To explore colour through artwork, ICT and our forest environment.



To learn how to use an art program on the computer.



To learn how to use the internet safely.



Communication, Language and Literacy

To read familiar books and join in with shared reading.



Our stories are The Little Red Hen and Handa's surprise

To describe and compare fruits and vegetables

To tell a set of instructions to help with making bread and a fruit kebab

To listen attentively and respond with relevant comments and questions.



To write lists, labels and captions.

To identify letter shapes and sounds.

Year R will be learning this half term through the topic

Food glorious food



Physical Development

To understand the need for safety and to explore different ways of moving in PE.

Including strengthening activities

To be independent dressing and undressing for PE



To understand the need to eat variety of healthy foods.



To use scissors, hole

Mathematical Development

Number work is part of an ongoing programme and varies from child to child.

To identify; continue and create repeating patterns.



To continue to practice skills in careful counting and understand the terms more and less.

To learn to describe 2d shapes using mathematical language for their properties

Expressive Arts and Design

To be able to learn and sing a variety of songs.

To explore paint through colour mixing to create their own pictures by mixing colours.



To perform own dances using stepping and jumping.



Learn new spiritual songs to perform in our Christmas carol service