



# Gomer Infant School

## Rainbow Curriculum

This approach to the curriculum will support your child's well-being as they begin their re-engagement with learning at school.

Throughout this period many children have experienced loss of routine, structure, friendship, opportunity and freedom. These losses can trigger anxiety in any child. We know that an anxious child is not in a place to learn effectively. So, with this in mind, we have thought about the most effective way to support your child's ability to learn. We want children to be happy, feel safe and able to be engaged in their learning. We want all the children to progress well during the year with their reading writing and mathematics skills and knowledge but know they need to be in the right place to be able to do this .

We have decided that a way to achieve this for the children is to focus on the 4 key areas below and link these to our Learning Powers characters.

### Supporting children to build positive relationships with others

Good quality relationships and time spent connecting and engaging with others will support the healing process .

High quality play opportunities.

Activities encouraging turn taking.

Re-establishing routines and expectations.

Activities linked to the children's interests.



### Supporting children to manage their feelings and behaviour

Supporting children to understand their emotions and feelings and begin to process the experiences they have had.

Daily circle time sessions to encourage talking about feelings.

Low level activities which encourage the children to talk their thoughts out loud.

Active and sensory breaks from learning.



### Supporting the child to enjoy and achieve

Supporting pupils to have moments where they feel success and can engage in moments of enjoyment and achievement which may feel usual to being in school.

Learning will be modelled and broken down into steps to build their confidence.

Curriculum sessions that provide familiar structures (like phonics, maths, guided reading).

Independent learning where provision takes account of repetitive play and learning.



### Supporting physical health and well-being

Supporting pupils to re-engage with physical health and well-being routines as well as learn new routines which will support pupils to keep safe and enable infection control.

Health and hygiene sessions focusing on washing, being independent and looking after yourself.

