

Year 1 Topic Planner-Rainbow Curriculum

Autumn 1 2020

During this topic we will be learning about how to stay safe, happy and healthy through the introduction of our new learning partner 'Rainbow Dog'. We will also read a variety of rich non-fiction texts to develop speaking and listening, and reading and writing skills. This will form part of the recovery curriculum.

We will continue our phonics learning through daily RWInc sessions to help with our reading and writing skills. OI FROG! As part of our recovery curriculum we will be reading fun texts such as Oi Frog!, Animalalphabet and Shark in the Park. We will be applying sounds we have

learnt to write lists and simple sentences. We will also be looking at rhyme and trying to identify pairs and groups of words that rhyme.

Our maths learning will be based upon developing a solid understanding of the number system, place value and calculation strategies for addition and subtraction. We have also introduced Number of the Day' sessions to reinforce our understanding of the number system and the different ways in which numbers can be represented.

In DT we are practising careful culting with scissors and learning how to join materials using glue,

split pins and tape.

This half term Year I will be learning through the topic

The Rainbow Curriculum, how to stay safe and keep healthy and happy.



In Science we will be investigating keeping healthy through food



choices and exercise, and discussing these within our classes.

We are also looking at the school outside environment and seasonal change.*

In ICT we will be learning about devices that can access the internet and how we can stay safe when we use them.

🔪 🦊 We will focus on using art resources independently to explore colour mixing. We will use our observational drawing skills to create careful representations of natural objects.

In geography we will be learning the names of the countries that make up the United Kingdom and where they are located.

Rights and Respect We will be learning about universal rights and the accompanying respectful behaviours. The children will be encouraged to make comparisons between their lives and the lives of others from around the world for example, looking at their home and discussing similarities and differences.



In R.E. we will be learning about harvest celebrations and encouraging respect and

tolerance of the views of others.*

We will learn about playing percussion instruments correctly and keeping a steady beat in Music. We will respond to the variety of cultural musical styles.*



In P.E we will be challenging ourselves to develop our ball skills. We will include partner games to develop co-operation and turn taking skills. In gym, we will focus on holding controlled balances on a variety of body parts and linking jumps, balances and travelling to create simple sequences.



 $\underline{\text{New Beginnings}} \ \text{We will be settling into the}$ routines of Year I and reinforcing how we can show consistently respectful behaviours*

Learning Powers Our focus will be on the introduction of Rainbow Dog to learn ways to keep healthy and safe. We will also revisit Respector's values such as how to look after our school and how to listen carefully. *

