



Year R Topic Planner—Together We Shine

Autumn 1 2020

Personal, Social and Emotional Development

To be confident to try new activities.

To begin to read emotions of ourselves and others

To begin to form good relationships with other children and adults in school.

To be aware of the school environment and routines and take care of equipment.*



Understanding the World

To observe and explore in their new surroundings.

To operate with simple instruction, I pads, computers and programmable toys.

To know the things that make them unique and talk about similarities and differences when talking about friends and family.

Talk about events in their own experience and show an interest in the lives of other people.*

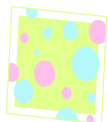


Expressive Arts and Design

To be able to sing and join in with Boogie Mites songs.

To listen to music and move rhythmically.

To make choices and use available resources when painting, drawing, modelling and collage.



Year R will be learning this half term through the topic
Together we shine



Physical Development

To travel confidently in different ways through balancing and climbing equipment.

To manipulate construction kits with increasing control.

To remove and put on own coat, jumper, shoes and socks.



Through the introduction of Rainbow dog:



To be able to wash and dry own hands.

To know how to catch a sneeze or cough and bin the tissue.

To know how to choose things to support wellbeing.

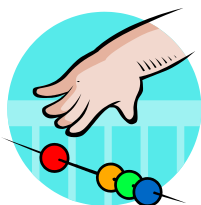


Mathematical Development

Work in number is part of an on-going programme and varies from child to child.

To sort objects and identify categories that they can be sorted into in different ways.

To understand the terms more, less and the same when comparing groups of objects.



Communication, Language and Literacy

To use language confidently to negotiate plans and take turns in conversation.



To learn songs and rhymes and be able to chant them with correct rhyme and rhythm.

To listen to and join in with stories and rhymes.



* Spiritual, moral, social and cultural development