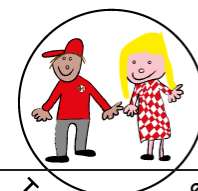
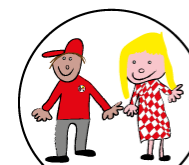




Academic Year: 2020-21	Total fund allocated: £17,210	Date Updated: 20/07/2021		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				Percentage of total allocation:
				£5016.95= 28%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Year R equipment	Research, purchase and implement new equipment in year R to support developing gross motor skills	£4632.40	Children have equipment to support developing gross motor and physical strength. This supports their development towards GLD in the foundation stage	Development of golden mile trail to support continued encouragement of 30 minutes physical activity per day
Introduction of new equipment to support gross motor skills				
Resourcing and maintenance of outdoor play equipment to promote daily use	Ensure this is maintained for safety so it can be used on a daily basis to support physical fitness	£147.75	Children have opportunity to have access to high Quality resources which enable children to build on physical strength.	Develop and extend the outdoor play trail
Outdoor Education SLA	Ensure staff have access to latest, most current up to date information	£90.50	Staff are prepared, skilled and motivated to support the children with outdoor activities and promote daily outdoor activity	Ensure as many opportunities for outdoor physical education are promoted as possible
Purchasing of Forest school equipment	Ensure staff have access to high quality resources to support forest school outdoor sessions	£146.30	Children have regular opportunity for physical	Upskill new staff on forest schools. Regular planned opportunity for outdoor activity to promote mental and physical Health



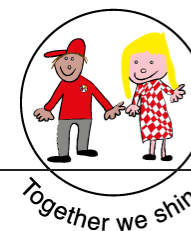
			outdoor sessions building body and mind strength.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 849 =4.8%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:



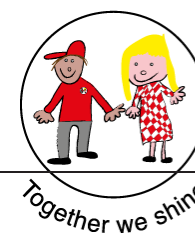
Primary PE Leader package	Support PE with latest current guidance and support in the field of PE	£300.00	PE leader is highly skilled and able to support staff with delivering high quality PE were teaching is judged to be good or better Children have access to high quality resources and make good progress from starting points across a wide skills base.	Continue to raise our next academic year. Together we shine
PE Co-ordinator Training days	PE lead to take part to ensure they are fully upskilled	£210		
Equipment purchased to ensure that children have the right tools to ensure whole school improvement in PE	Ensure PE equipment is audited children have the equipment they need to support skills	£339		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8278.93=47%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Purchase of school coach to support upskilling staff members in the teaching of PE	Contract for Vanessa King in place	£3,102	PE leader is highly skilled and able to support staff with delivering high quality PE were teaching is judged to be good or better	Introduction of Sally Serridge to the federation to continue Sports coaching work
Upskill staff members on the	PE lead to be provided with	£2,043		



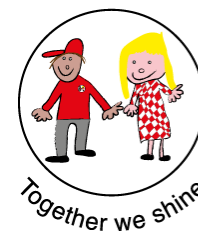
<p>planning and delivery of sport-PE lead working alongside staff to upskill staff</p>	<p>opportunities to work alongside Vanessa to ensure continued professional development and ability to support staff</p>		<p>Children have access to high quality resources and make good progress from starting points across a wide skills base.</p>	
<p>Upskill staff members to support the mental as well as physical health of children in school</p>	<p>Staff training to support children's mental as well as physical health CW Anna Freud training Whole school Silver award accreditation Senior Leader mental health training Staff training Mental Health Parent Webinar Children's mental health sessions</p>	<p>£628 £300 £128 £314.33 £200 £628.35</p>	<p>Children are prepared and ready to learn. They are in a resilient place to work as a team and develop skills</p>	
<p>Promote healthy lifestyles with parents/ children. Educate parents on health at home</p>	<p>Tea and talk sessions/supporting children's mental health through lockdown</p>	<p>£935.25</p>	<p>Parents and children feel mentally supported and show resilience in being able to develop new skills and support physical activity</p>	



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
This has been limited this academic year due to covid				
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
This has been limited due to covid				Actively engage with Sports Ambassador for GFM to promote multisport engagement for all children Source and facilitate externally run football /tennis

Gomer Infant School- Sports Premium Impact Report 2020-21

Total expenditure: £ 13,898.88
Total Income: £17,210.00
Difference:
£3312



Gomer
Infant
School