



Year 1 Topic Planner: Toy Story

Autumn 2 2021

Curriculum Intent: The intent of this topic is to explore the history of toys through the ages. The children will learn to question what toys are made of, how they work, and which toys have remained popular throughout the ages.



Literacy— Through the literacy texts *Lost in the Toy Museum* and *Toys in Space* the children will be using their skills of descriptive writing to describe different toys. They will be developing their use of accurate nouns and exciting adjectives, as well as building in the use of conjunctions to help them link their thoughts and ideas. We will continue to develop our phonic skills by recapping and applying the sounds we know, and introducing new and alternative grapheme spellings to support our reading and writing.

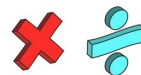
We are revising our Kinetic Letters in handwriting and working on starting every letter on the correct monkey branch and remembering if they are pushing or pulling letters, to encourage accurate formation, size and spacing.



RE— We will be focusing on the theme of messengers. We will be learning about the significance of Angels as religious symbols. We will explore Christian beliefs about the story of Christmas and discuss how this festival is celebrated around the world. This will be explored through visiting the local church and the nativity story. In preparation for a school performance. Throughout December we will be reading lots of exciting Christmas stories to learning more about the Christmas story.



Maths— We will be beginning to look at multiplication and division through early concepts of sharing and multiples of 2s and 10s. We will continue with our learning on calculating by addition and subtraction. We will be investigating the value of teen numbers e.g. how many tens and ones are in teen numbers up to 20.



History

We will be finding out the differences and similarities between the toys the children play with and with the toys from the past. The children will be investigating what they are made of and how they move and how this has changed.



Computing— We will be focusing on programming toys. We will learn how to input instructions (algorithms) for Beebots. We will be learning to create and record digital content and save in a folder, building on our skills from last term.

Science— In our science learning we will be investigating materials and mechanisms (pushes, pulls and electricity) through the context of toys. We will also be looking at seasonal changes that have occurred in our school grounds.



DT— We will be using different joining techniques to plan, make and evaluate our own toy.

Music— We will be learning and performing songs that are traditional and modern day, to tell the story of Jesus.

Art— We will be doing lots of Christmas related art activities to celebrate the festive period.



PSHE (Jigsaw) - We will be *Celebrating Differences* and exploring bullying, making friends and celebrating me.



PE— We will be focusing on dance and gymnastics this term. In dance we will be exploring moving in different ways to responding to animals and toys. In gym, we will focus on using our upper body to travel along different apparatus. We will be introducing large apparatus, and how use and travel safely.



What you could do at home...

- Discuss with your child toys you and your family remember
- Continue counting by 1s, 2s and 10s up to 50
- Make sure your child knows how to spell their first and last name