



# Year 1 Topic Planner: Fur, Feathers and Scales

Spring 1 2022

**Curriculum Intent:** The intent of this topic is to explore the life of Mary Anning, the fossil hunter. We will be continue to look at events in history and how they have impacted our lives today. We will be linking this with our Science learning to look at different animals by identifying if they are a mammal and if they are carnivores or herbivores.

**Literacy**— Through the literacy texts *Stone Girl*, *Bone Girl* and *Dinosaurs from Head to Tail* the children will be introduced to different forms of non-fiction writing including writing postcards and non-chronological information sheets. They will also be introduced to skills of writing in first person and selecting the correct vocabulary as well as the how to format their information writing. We will continue to develop our phonic skills by recapping and applying the sounds we know, and introducing new and alternative grapheme spellings to support our reading and writing. We are revising our Kinetic Letters in handwriting. We will be learning to apply our handwriting skills learnt to all writing tasks.

**History**— We will be using the six steps of enquiry in history to investigate the life of Mary Anning, a key female historical figure, who was a pioneer of fossil hunting. We will be looking back further in time to the life of dinosaurs and make links with Mary Anning's discoveries of fossils on the Jurassic coast.



**Geography**— In Geography we are going to be looking at the four countries that make up the UK. Each week we will look at the countries and their capital cities, and explore key information about that country.

**PSHE**— We will be recapping the *Underwear Rule* through the NSPCC program PANTS. In Jigsaw we will be exploring *Dreams and Goals*— discussing our own dreams and goals, how to overcome obstacles and celebrating our successes.



**Maths**— This term we will build on our time knowledge to develop further understanding the passing of time (hours and half hours).



We will continue to use our calculation skills to help solve problems and record our findings pictorially using cherry and bar models.

We will be building on our knowledge of 2's and 10's and begin to connect it to multiplication tasks and learning how to group objects.

**DT**— We will be researching and testing different mechanisms in order to plan, make and evaluate a project next term.

**Science**— We will be having Science Days this term to explore animals. We will be discussing if animals are mammals or not and if they are carnivores or herbivores. We will also be continuing to look at seasonal changes that have occurred in our school grounds now that the season has changed to Winter.



**Music**— Creating and choosing a structure of music in response to dinosaurs and other animals. We will be considering the tempo and dynamics of our structure.

**RE**— In our Religious education learning we will be learning about places of worship as being special and spiritual places.

**Art**— We will be working like Reflective Detective in our art this term using our First Thinking, Better Thinking in observational drawing. We will be exploring using the medium pencil to draw accurate shape, shading to represent texture and pattern for a range of creatures.

**Computing**— We will be exploring the learning platform Purple Mash. We will also be working together to use information we have collected and using a variety of graphs to represent our data.

**PE**— We will be focusing on dance and ball skills this term. In dance we will be expanding on our skills from last term to move in different ways to respond to different dinosaurs. We will be practising and developing our ball skills by controlling balls effectively and working as a team in team games.



## What you could do to help at home:

- Revise and practice number bonds (Now up to 20 e.g.  $9+1=10$  and  $15+2=17$ )
- Counting in 1's, 2's and 10's up to 100
- When out and about discuss the changes that are happening during our Winter season. Discuss what they think might happen next in the Spring.
- Continue to practice accurate Kinetic letters formation to help with instant recall and fluency for all writing tasks
- Make reference to o'clock times and half past times every day conversations to support concept of time passing.