

Implementation

- Children learn in Geography by using their eyes, voice, fieldwork, interpreting sources and use of characters to bring the subject to life.
- We encourage children to: identify, describe, explain, compare and evaluate. All of these skills are equally important.
- We follow the National Curriculum guidelines to ensure all knowledge and skills of Geography are taught to all children.
- We teach Geography through an enquiry approach where appropriate.
- The enquiry question is linked to the skills that are being taught. These will be assessed for progression after each unit of learning.
- There is a range of Geography topics that ensure coverage so that all Geography skills and knowledge are taught throughout EYFS and KSI.
(ie. Locational Knowledge, Place Knowledge, Human & Physical Knowledge, Geographical Skills, Map Knowledge, Fieldwork Skills)

- We recognise that thinking and viewpoints change in geography and we want children to recognise the connections between parts of the subject.
- Geography is best taught as a discrete subject in a blocked period of time, however we may use opportunities to link Geography with other areas of learning without compromising the teaching of Geographical skills and knowledge.
- We extend and challenge children by following the child's lead and interests — greater depth is where we give them more information and better opportunities to find out more.
- We ensure teacher's subject knowledge in the Geography is strong.
- We bring Geography 'alive' by ensuring access to local areas, good quality resources and school visits.
- We explicitly teach new vocabulary and revisit knowledge regularly.

Impact

- Children will know what the subject of 'geography' is, enjoy it and want to find out more!
- Children will develop an awareness of and respect for the local environment, community and wider world.
- Children will be able to use specific geographical vocabulary.
- Children will be able to talk about human and physical features in their local area and the world.
- Children will be confident in asking questions, and drawing conclusions from their geographical investigations.
- Children will have experienced high quality visitors, events, resources (eg. Maps) and school visits during their time at Gomer Infant School.
- Children will have made good progress in the acquisition of their geographical knowledge and skills.
- Children will be proud of the work they produce.