

Implementation

- We follow the National Curriculum guidelines to ensure all knowledge and skills of History are taught to all children.
- We teach History through an enquiry approach; using the 'six steps' approach to teaching history.
- The enquiry question is linked to the skills that are being taught. These will be assessed for progression after each unit of learning.
- There is a range of History topics that ensure coverage so that all History skills are taught throughout EYFS and KSI
(ie. Chronology, Characteristic Features, Continuity & Change, Cause & Consequence, Historical Significance, Historical Interpretation, Historical Enquiry)
- The range of History topics cover the following NC areas:
Changes within living memory, including some that reveal changes in national life; significant events beyond living memory; Nationally/internationally significant people including comparison of significant people to compare life at different times; significant events, people or places from the school's locality.

- History is best taught as a discrete subject in a blocked period of time, however we may use opportunities to link History with other areas of learning without compromising the teaching of historic skills and knowledge.
- We use timelines in every classroom as a visual way to represent the passage of time/chronology
- We extend and challenge children by following the child's lead – greater depth is where we give them more information and better opportunities to find out more.
- We ensure teacher's subject knowledge in the history is strong. We bring history 'alive' by ensuring access to local history, artefacts, school visits and relevant sources.
- We explicitly teach new vocabulary and revisit regularly.

Impact

- Children will know what the subject of 'history' is, enjoy it and want to find out more!
- Children will develop an awareness of the past and chronology.
- Children will be able to use vocabulary related to the passing of time and historical topic related vocabulary.
- Children will be able to talk about differences and similarities between different periods of history and now (change and continuity).
- Children will become increasingly aware of how historical events have shaped the world we live in now.
- Children will be confident in asking questions about sources and drawing conclusions from their investigations.
- Children will have experienced high quality visitors, events, artefacts and school visits during their time at Gomer Infant School.
- Children will have made good progress in the acquisition of their historical knowledge and skills.
- Children will be proud of the work they produce.

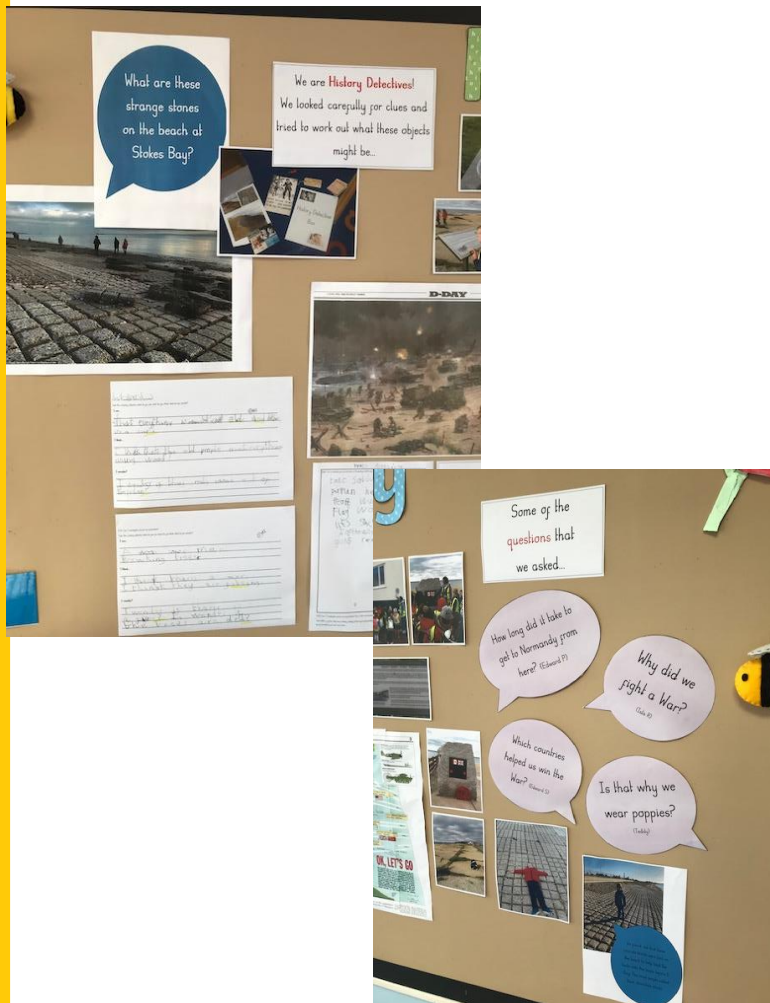
Timelines in every classroom



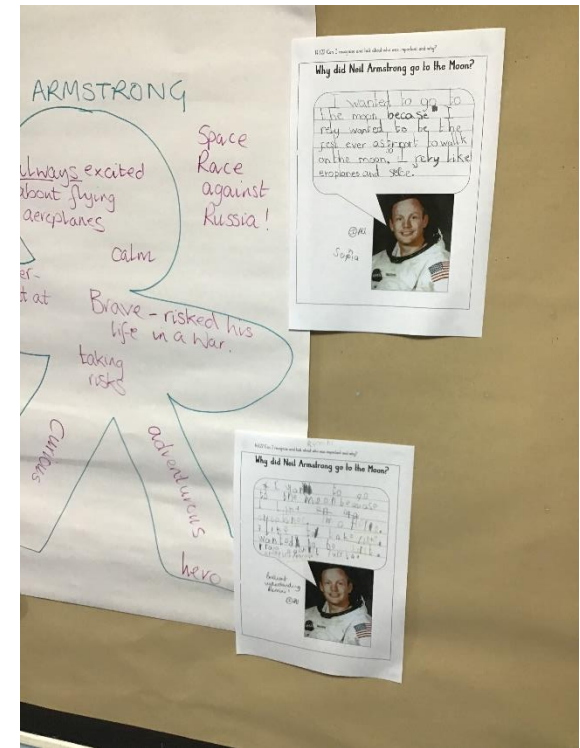
Year 2 – Local History – How did D-Day affect Gosport and Stokes Bay?



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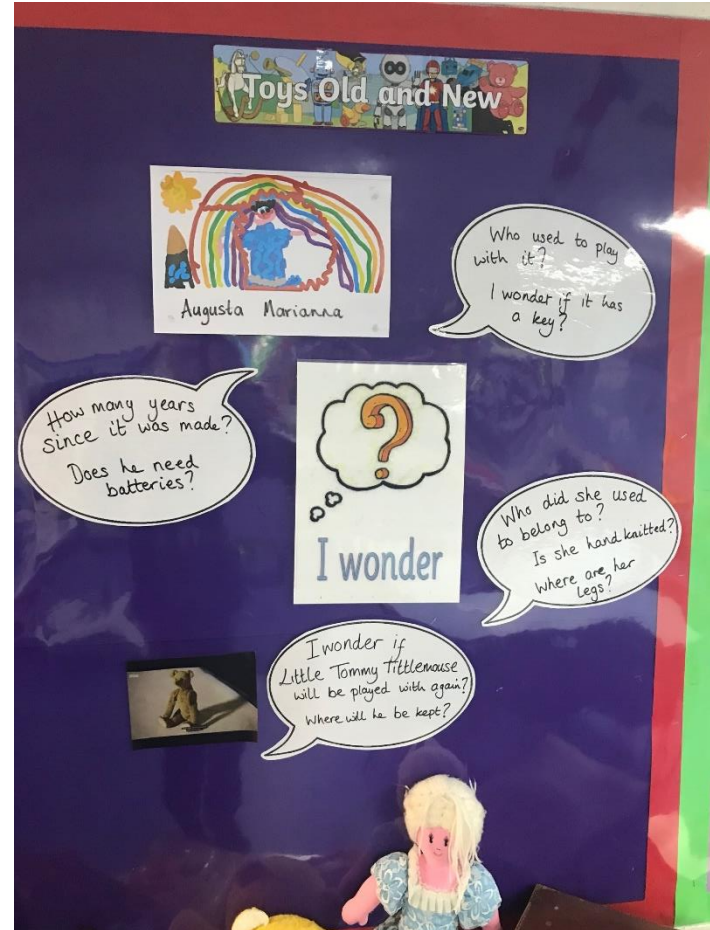


Year 2 – First Man on the Moon



We had a virtual visit from 'Neil Armstrong'

Year 1 – History of Toys



Year 1 – Mary Anning living graph

