



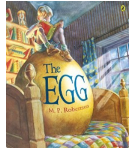
Year 2 Topic Planner: Dragons

Summer 1 2022

Curriculum Intent: Our topic this half term is focused on the fantasy world of dragons! We will begin the topic with a surprise in the classroom! This will lead on to an investigation, encouraging the children to be curious, ask questions and use their imaginations. We intend the children to be engaged, enthusiastic and excited by this learning. This topic will drive our reading, writing and art learning. Towards the end of the half term our focus will switch to learning about the Platinum Jubilee and the history of our Queen.



Literacy— To engage the children fully in our dragon topic, there may be a few surprises in the classroom this half term! The writing we do will be driven by a focus on the book 'The Egg' by M.P. Robertson and our Guided Reading will focus on 'There is no dragon in this story' by Lou Carter. The children will be encouraged to apply all of the writing skills they have learnt during Year 2 so far. We will particularly focus on correct punctuation, applying the spellings of our common Year 2 red words consistently and ensuring we use lots of description when writing about our dragons! We will work on improving our skills of editing so that we can begin to spot our own mistakes.



Maths— As we will be undertaking the Arithmetic and Reasoning Maths papers this half term the children will spend the first few weeks revisiting previous learning to secure and 'master' their maths skills. This will include addition and subtraction methods, multiplication and division, fractions, telling the time and 2D and 3D shapes. Towards the end of the half term we will be learning about reading scales, whether that is on a thermometer, measuring jug or on weighing scales, so lots of practice at home would be helpful in preparation for this.



Science— Our focus will be on habitats. We will learn to identify that most living things live in habitats to which they are suited and we will describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.



History— We will be using the Platinum Jubilee as an opportunity to learn about the life of a significant individual — our Queen Elizabeth the Second. We will compare life during the different eras of her reign and how the way we live is the same or different. Some of the teachers were alive (just!) during the Silver Jubilee during 1977 so we will share their memories and photos from this time.



RE— Our concept in RE this half term is 'Worship'. We will be exploring places of worship and types of worship for both Christians and Sikhs, and looking at the similarities and differences.

Music— Mrs Reynolds, from Hampshire Music Service, will teach the children Recorders this term. Learning to play the recorder involves many skills including hand/eye coordination, control of air and timing. We will begin to learn the names of the notes and continue to learn about pitch, duration and tempo.



DT— In Design & Technology we will learn to plan and prepare a picnic lunch as part of our Platinum Jubilee festivities.

Art— In Art we will be learning to develop our sculpting and modelling skills with clay. We will use tools creatively to create a dragon's eye from clay.



Computing— We will be learning to create and debug simple code to make an object move on the screen using our PurpleMash online platform.

PE — This half term on a Tuesday afternoon we will be learning to develop Gymnastics sequences with a partner with support from our trained PE Coach Mrs Serridge. Children must be wearing shorts for this activity. On a Friday afternoon our PE focus will be Dance which will involve the children learning some traditional country dancing!



PSHE (Jigsaw) — Our Jigsaw learning will focus on relationships this half term. We will talk about making friends and how to resolve conflict in those friendships. We will discuss 'secrets' and 'trust' and how we should learn to appreciate both our families and friends.

Forest — We will be identifying common plants and trees in the forest as part of our Science learning. We may also find some unusual objects related to our 'dragons' topic... watch this space... .