

Year I Topic Planner: All Aboard!

Summer 2 2022

Curriculum Intent:

The intent will be to use our History skills of enquiry when visiting a museum and handling artefacts from an event of the past in our local area.

An investigative approach will cross the subjects of science and D&T with the use of the STEM wheel to organise their ideas, planning and testing of lifeboats designs.

Science - STEM (linked with D&T)

The children will use the STEM wheel in response to the challenge to design a lifeboat for the RNLI. From initial discussions the children will identify what they already know about lifeboats. Discuss and plan what their lifeboat will need when making the design. Then have the opportunity to make and test from their plan and evaluate.

They will then problem solve and identify any adaptations they feel are needed.

Literacy— Responding to a fiction text The Pirate-Cruncher we will be creating a storyboard to think about characters, setting and key events in our innovated story.

Following our trip to the Sea City Museum we will be creating a article for a information leaflet about museum artefacts we have handled. Then we will be linking our non-fiction learning to a riction text Samson's Titanic Journey.



 ${f Maths-}$ We will be continuing our multiplication and division problem solving, and learning how to record in arrays. We will learn to apply these methods and knowledge to problem solving situations. We will be revisiting our previous learning of measurement in time, capacity and volume.



History - Starting with a visit to the Sea City museum the children will have the opportunity to handle real museum artefacts. They will use their skills in enquiry to find out key facts about the local historical event and about the lives of crew and passengers on board the Titanic. Being a local historical event the children will gain some understanding of the impact the disaster had to the City of Southampton. This topic will be used as a hook to inspire writing and cross with our literacy texts.

Computing - Applying previously taught skills to explore and interact with games and activities on the platform Purple mash.

Music — The theme is Jolly Roger. Linking to our Pirate literacy text the children will learn some sea and pirate themed songs and learn them with actions. They will be identifying the structure of songs with verse and acknowledge World music day and of music from around the world and over the decades.



chorus. We will listen to different genres PE— Athletics will be the focus including the track and field events of relay, jumping and throwing. The focus will be to measure and improve by distance or time. We will observe International week of sport and take part in our very first sports day.

What you could do to help at home:

In preparation for Year 2:

- · Learn the new red words sent home weekly (spelling and reading)
- Kinetic Letter practice
- · Re-reading books and texts to improve fluency and
- Regular practice and recall of buddy numbers of numbers to 10, and counting in 2's, 5's and 10's.

Jigsaw (PSHE) - Changing me

The children will be looking back at how they were as a baby/toddler and how they have changed and developed up to the present day. They will talk about what they can do now that they couldn't do before and identify what has helped them to achieve those milestones. We will introduce and name their body parts and how boys differ to girls. They will be talking about changes that will be coming up for them as they prepare to move to their new year group.