

Academic Year: 2021-22	Total fund allocated: £17187.00	Date Updated: 21/07/2022		Jether we shirt
Key indicator 1: The engagen recommend that primary sch	Percentage of total allocation:			
				467.24=2.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Outdoor Education SLA  Purchasing of Forest school equipment	information  Ensure staff have access to high	£155.14 £90.50	Staff are prepared, skilled and motivated to support the children with outdoor activities and promote daily outdoor activity	Ensure as may opportunities for outdoor physical education are promoted as possible  Upskill new staff on forest schools. Regular planned opportunity for outdoor activity to promote mental and physical Health

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<b>Key indicator 2:</b> The profile of improvement	f PESSPA being raised across the s	school as a toc	ol for whole school	Percentage of total allocation: 4710.26=27.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:  Continue to roll our next academic year.
PE Co-ordinator Training days and release for upskilling	guidance and support in the field of PE	£3240.00 £1470.26	PE leader is highly skilled and able to support staff with delivering high quality PE were teaching is judged to be good or better	
Equipment purchased to ensure that children have the right tools to ensure whole school improvement in PE	they are fully upskilled  Ensure PE equipment is audited children have the equipment they need to support skills		Children have access to high quality resources and make good progress from starting points across a wide skills base.	

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Key indicator 3: Increased con School focus with clarity on intended impact on pupils:	fidence, knowledge and skills of Actions to achieve:	Funding allocated:	ching PE and sport  Evidence and impact:	Percentage of total allocation:  12,744.25=74%  Sustainability and suggested next steps:
Purchase of school coach to	Contract for Sally Serridge in place	£8761	PE leader is highly skilled and able to support staff with delivering high quality PE were teaching is judged to be good or better	Introduction of and continuation of Sally Serridge to the federation to continue Sports coaching work
Upskill staff members on the planning and delivery of sport-PE lead working alongside staff to upskill staff	• •	£2,608	Children have access to high quality resources and make good progress from starting points across a wide skills base.	

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Upskill staff members to support the mental as well as physical health of children in school	Attachment and trauma training to be completed by all staff to support the well- being and mental health of children	£440	Children are prepared and ready to learn. They are in a resilient place to work as a team and develop skills	ogether we shine	School
Promote healthy lifestyles with parents/ children. Educate parents on health at home Upskill home link worker through training and development	Tea and talk sessions/supporting children's mental health	£935.25	Parents and children feel mentally supported and show resilience in being able to develop new skills and support physical activity		
Key indicator 4: Broader exper	ience of a range of sports and ac	tivities offered	d to all pupils	Percentage of tota	l allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and sussection of next steps.
To ensure their area range of after school clubs with a focus on Sport that can be accessed by all	Sports coach to lead clubs with a sports focus after school so children get access to a wider range of after school activities	sports coach	Children are actively involved in clubs and developing a wider range of skills	
To ensure a wider variety of clubs for the children to access and participate in	Children are offered tennis coaching from trained professional coaches	£300		
Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: £300=1.7%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to become actively involved in competitive sport. Children see the benefits in competitive sport	This has been limited due to what has been available but school will take part in inter sports from September through St Vincent college			Actively engage with Sports Ambassador for GFM to promote multisport engagement for all children Source and facilitate externally run
				football for the children to participate in

Total expenditure: £ 17,754,51 Total Income: £17, 187.00

Difference:

Gomer Infant School- Sports Premium Impact Report 2021-22

£567.51

