

The Federation of Elson and Gomer Infant School

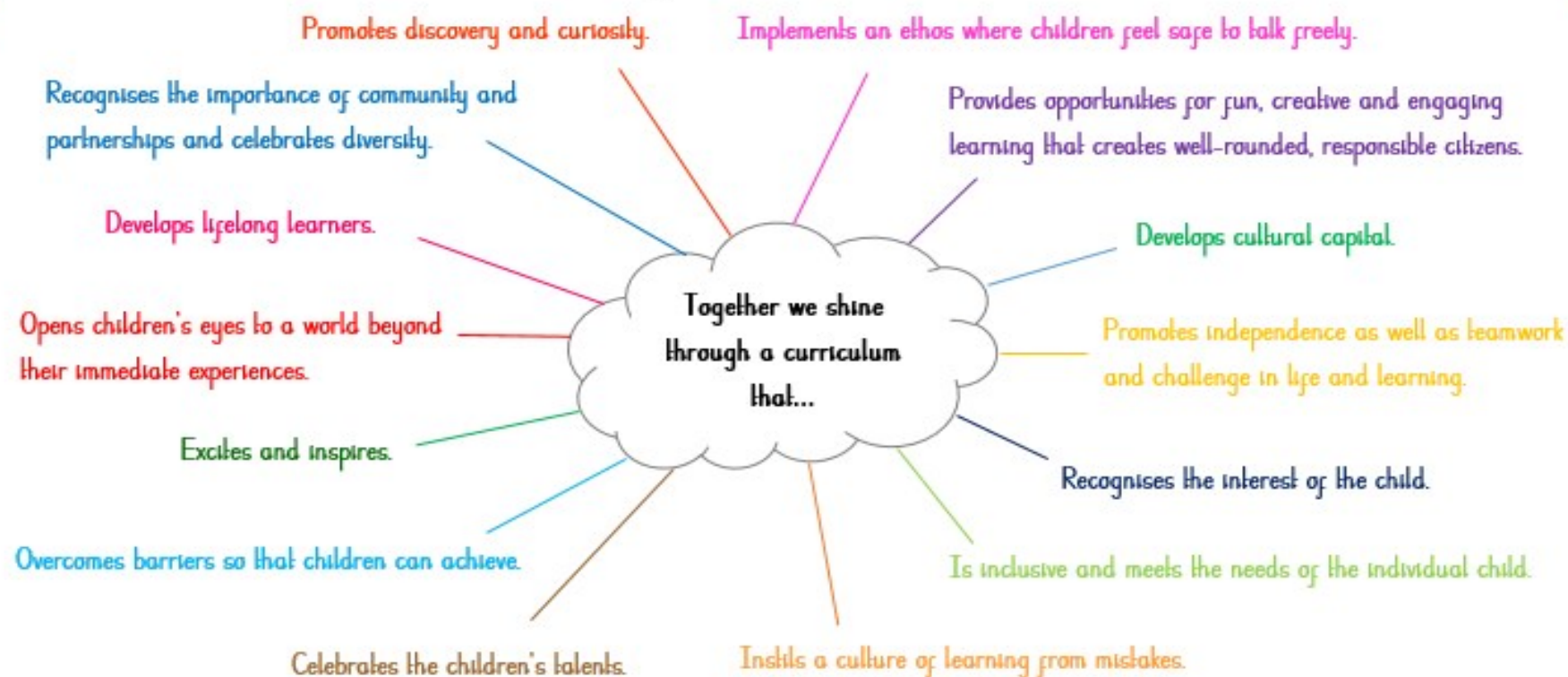
Our curriculum vision and values



Our curriculum intent

At **Elson Infant School** the curriculum is designed around our belief that each child is individual and should be empowered to be an inspired, respectful, confident, resilient, independent, self-motivated, life-long learner. It is our intention that opportunities are endless for each pupil particularly ensuring any barriers to success are overcome for any disadvantaged or vulnerable pupil. The curriculum is purposeful and meaningful for the children in our school at this time, rooted in the belief that our curriculum will enable all learners to **'shine'**.

Elson Infant School Curriculum Intent



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Our curriculum implementation and pedagogy— *Elson Infant School*

Our curriculum has been created with a deep understanding of child development so that it best meets the needs and learning styles of all the children at our school. The curriculum has been designed around a core set of progressive knowledge and skills, but the context in which these are delivered is tailored to the children dependent on their needs and interests. Our curriculum is planned to ensure a carefully considered repetition which enables children to revisit prior learning, build upon it and master the content. Predominantly this is through a play based, hands on, investigative approach woven through experiences and enrichments. We understand the importance of immersing children in a concrete, meaningful experience before they are able to move onto a more abstract approach. Our curriculum enables children to explore, embed and then develop expertise in knowledge and skills. Here is **our learning journey....**



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Teaching the whole child



Creating purposeful, engaging hooks and questions to inspire.
Exploring and discovering
Sharing and explaining thinking and reasoning.
Supporting children through evaluating and feedback
Opportunity to practise and apply known skills.


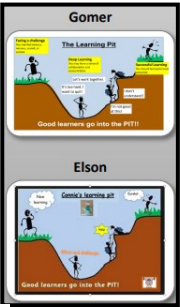









Supporting children to recall and deepen
their knowledge and understanding.





Building character

S	H	I	N	E
Successful learners	High aspirations	Inspiring individuality and inclusivity	Nurturing relationships	Engagement and enjoyment
<p><u>Building learning powers</u></p> <p>Skills and attitudes are taught to promote</p> <ul style="list-style-type: none"> - teamwork - challenge - respectfulness - self regulation - reflection 	<p>AfL—to ensure the learning journey challenges and supports</p> <p>Purposeful learning with meaningful outcomes</p> <p>Rich problem solving opportunities</p> <p>Growth mind-set</p>    	<p>Personalised learning and curriculum to ensure children's contributions</p> <p>Knowledge and celebration of British values</p> <p>Task design supports and challenges</p> <p>SEND?</p> <p>Create a sense of belonging by celebrating difference</p> <p>Pupil voice</p> <p>Embedded priority of respect through the whole curriculum. Daily respect award and respect celebrations</p>  	<p>Strong community links including transition links and processes</p> <p>Attachment and Trauma informed practice</p> <p>Strong family links</p>  	<p>Motivated learners, curriculum driven by</p> <p>High quality learning environment and resources</p> <p>Hooks for learning</p> <p>Links to local area</p> <p>Based on children's interests</p> <p>Some child led opportunities</p> <p>Enquiry based</p> <p>Engaging texts</p> <p>Cross curricular learning</p> <p>Themes that provide opportunities for awe and wonder including outdoor and forest learning</p> <p>Elson/Gomer Super 7!</p>

We aim to provide every child with us for 3 years the following experiences we feel are key in their development of cultural capital.

Life experiences

- Take part in **local and national celebrations** e.g. Positive Friendship Week, National Road safety day, Children in Need , Queen's Jubilee, World Cup
- Learn how to lead a healthy lifestyle
- Take part in **local walks & visits** which celebrate our local community (e.g. Elson— Fort Brockhurst, Explosion museum. Gomer— Beach, Dockyard)
- Experience a **live performance** Enjoy and take part in live performances e.g. Pantomime/ Rock steady concert, Christmas Nativity
- Take part in an **offsite visit** outside of Gasport Cfarm, museum etc)
- Enjoy and engage with **visitors to include Famous local person** (Artist, author, services) and cultural/ diversity visitor
- Enjoy and take part in **sporting and community** activities (sports day, local sports festivals, fundraising)
- Have first hand experiences of **real life animals**-Elson

Our Curriculum Implementation

The following key strategies and organisational methods are used to deliver our curriculum:

- Balance of teacher led and child led learning sessions
- Read Write Inc phonics programme is used in each year group
- The Kinetic Letters handwriting programme is implemented to support the development of children's core strength and correct pencil grip and letter formation and writing fluency
- P4C— strategies are used within the curriculum to support children's thinking ,reasoning and questioning skills
- A CPA (concrete , pictorial, abstract) approach to mathematics gives all children a deep understanding of mathematical concepts and promotes fluency, reasoning and problem solving
- Forest school
- STEM
- Jigsaw
- Cross curricular themes allow children to embed knowledge and learning
- Growth Mind-set Learning
- Attachment and Trauma informed practice
- Subject specialists used to enrich learning experiences in PE and Music

Our Curriculum Impact

Impact

Our learners develop detailed knowledge and skills across the curriculum and progress and achieve well. Our learners have a strong foundation for learning and are well prepared for their next stage of learning.

Our learners develop good character, have a strong sense of community and SHINE by;

- Becoming **Successful learners**
- Having **High aspirations**
- Developing **individuality and inclusivity**
- Experiencing **Nurturing relationships**
- **Engaging and enjoying** school life

This is reflected in National assessments, school tracking, monitoring and pupil voice.