



Year 1 Curriculum Overview – Fur, Feathers and Scales

Spring 1 2023

Curriculum Intent: The intent of this topic is to explore the life of Mary Anning, the fossil hunter. We will be continuing to look at events in history and how they have impacted our lives today.



In the second part of the term we will be exploring dinosaurs and creating non-fiction writing as part of English. Our English writing will also link with our Science learning for this term.

English— Through the literacy texts *Stone Girl*, *Bone Girl* and *Dinosaurs from Head to Tail*, the children will be introduced to different forms of non-fiction writing including writing postcards and non-chronological information sheets. They will also be introduced to skills of writing in first person and selecting the correct vocabulary as well as how to format their information writing. We will continue to develop our phonic skills by recapping and applying sounds we know, and introducing new and alternative grapheme spellings to support our reading and writing.



Maths— This term we will build on our time knowledge to develop further understanding of the passing of time (hours and half hours). We will continue to use our calculation skills to help solve problems and record our findings pictorially. We will be beginning to understand place value with a particular focus on 'teen' numbers.



Geography— We are going to be looking at the four countries that make up the UK. Each week we will look at the countries and their capital cities, and explore key information about that country.



History— We will be using the six steps of enquiry in history to investigate the life of Mary Anning, a key female historical figure, who was a pioneer of fossil hunting. We will be looking back further in time to the life of dinosaurs and make links with Mary Anning's discoveries on the Jurassic coast.

RE— In our Religious education learning we will be exploring the concept of Change, linking it to stories of the people Jesus met that are in the Bible.

Music— Using the learning platform Charanga, this term's topic is called *In the Groove*. We will be learning about different styles of music including, Blues, Baroque, Latin, Bhangra, Folk and Funk.



Art— In Art we will be working like our alien Reflective Detective by using our First Thinking, Better Thinking in observational drawing. We will be exploring using the medium pencil to draw accurate shape and representing different textures of animals fur, feathers or scales.



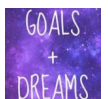
Computing— We will be continuing to use the learning platform, Purple Mash. We will be following the unit called Lego Builders. This will introduce to us the term 'algorithm', and this will be encouraging us to think logically about scenarios.



Science— This term we are going to be continuing our learning of animals, including learning about animal survival and exploring the five groups of animals (mammals, reptiles, fish, birds and amphibians). We will also be having a more in depth look at herbivores, carnivore and omnivore especially when learning about dinosaurs. We will be continuing noticing the seasonal changes and recording the temperature each day.



Jigsaw (PSHE) – our Jigsaw topic this half term is called *Dreams and Goals*. Within this we will be discussing our own dreams and goals, how to overcome obstacles and celebrate our successes. We will also be recapping the underwear rule through the NSPCC programme PANTS.



PE— We will be continuing to complete the Gomer Marathon this half term working towards it each day. In our PE sessions we will be focussing on dance and ball skills. In dance we will be expanding our skills from last term to move in different ways to respond to different dinosaurs. We will be practising and developing our ball skills by controlling balls effectively and working as a team in team games.



What you could do to help at home:

- To build independence when logging onto Purple Mash
- We will be challenging the children to spell the YR and I red words, so support with practicing these at home with be a great benefit to the children.
- To link with our main topic of History, can you help your child find out more about Mary Anning.