



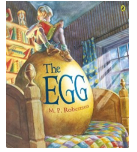
Year 2 Curriculum Overview - Dragons

Summer 1 2023

Curriculum Intent: Our topic this half term is focused on the fantasy world of dragons! We will begin the topic with a surprise in the classroom! This will lead on to an investigation, encouraging the children to be curious, ask questions and use their imaginations. We intend the children to be engaged, enthusiastic and excited by this learning. This topic will drive our reading, writing and art learning. We will also be focused on our country's upcoming important event—the Coronation of King Charles III.



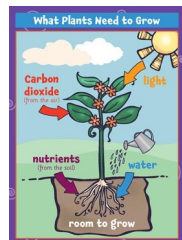
English— To engage the children fully in our dragon topic, there may be a few surprises in the classroom this half term! The writing we do will be driven by a focus on the book 'The Egg' by M.P. Robertson and our Guided Reading will focus on 'There is no dragon in this story' by Lou Carter. The children will be encouraged to apply all of the writing skills they have learnt during Year 2 so far. We will particularly focus on correct punctuation, applying the spellings of our common Year 2 red words consistently and ensuring we use lots of description when writing about our dragons! We will work on improving our skills of editing so that we can begin to spot our own mistakes.



Maths— As we will be undertaking the Arithmetic and Reasoning Maths SATs papers this half term the children will spend the first few weeks revisiting previous learning to secure and 'master' their maths skills. This will include addition and subtraction methods, multiplication and division, fractions, telling the time and 2D and 3D shapes. Towards the end of the half term we will be learning about reading scales, whether that is on a thermometer, measuring jug or on weighing scales, so lots of practice at home would be helpful in preparation for this.



Science— Our focus will be on plants. We will learn to identify what it is that most plants need to survive. We will carry our investigations related to plants and links this to our understanding of the seasons and weather.



History— We will be using the Coronation as an opportunity to learn about the life of a significant individual — one of the Kings or Queens from our past (it will be a surprise!). We will compare life during the era of their reign and how the way we live is the same or different. We will also look at Coronations from the past and learn about the significance of the special event.



RE— Our concept in RE this half term is 'Worship'. We will be exploring places of worship and types of worship for both Christians and Sikhs, and looking at the similarities and differences.



Art— In Art we will be learning to develop our sculpting and modelling skills with clay. We will use different tools creatively to create a dragon's eye from clay. We will evaluate our Art and think about what worked well and what could be improved.



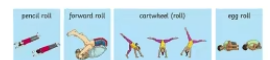
Computing— We will be learning to create and debug simple code to make an object move on the screen using our PurpleMash online platform. Look out for the To Do's at home!



Music— Mrs Reynolds, from Hampshire Music Service, will teach the children Ukelele this term. Learning to play involves many skills including hand/eye coordination, finger control and timing. We will continue to learn about pitch, duration and tempo.



PE — This half term on a Tuesday afternoon we will be learning to develop Gymnastics sequences with a partner with support from our trained PE Coach Mrs Serridge. Children must be wearing shorts for this activity. On a Friday afternoon our PE focus will be Dance which will involve the children learning some traditional country dancing!



PSHE (Jigsaw) — Our Jigsaw learning will focus on relationships this half term. We will talk about making friends and how to resolve conflict in those friendships. We will discuss 'secrets' and 'trust' and how we should learn to appreciate both our families and friends.



Forest — We will be identifying common plants and trees in the forest as part of our Science learning. We may also find some unusual objects related to our 'dragons' topic... watch this space...

