



Year 1 Curriculum Overview – Fur, Feathers and Scales

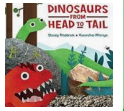
Spring 1 2024

Curriculum Intent: The intent of this topic is to explore the life of Mary Anning, the fossil hunter. The two lead subjects for this topic are History and Science but we will also use both to inspire our English writing. We will be continuing to look at events in history and how they have impacted our lives today. In the second part of the term we will be exploring dinosaurs a topic of popular interest with the children to inspire their writing.



English— Through the literacy texts *Dinosaur lady* and *Dinosaurs from Head to Tail*, the children will be introduced to non-fiction writing inspired by our historical enquiry.

They will apply their previous learning of nouns and adjectives and use this in their information writing. We will continue to develop our phonic skills by recapping and applying sounds we know, and introducing new and alternative grapheme spellings to support our reading and writing.



Maths— This term we will build on our time knowledge to develop further understanding of the passing of time (hours and half hours). We will continue to use our calculation skills to help solve problems and record our findings pictorially. We will be beginning to understand place value with a particular focus on 'teen' numbers.



Geography— We are going to be looking at the four countries that make up the UK. Each week we will look at the countries and their capital cities, and explore key information about that country.



History— We will be looking back beyond living memory to investigate the life of Mary Anning, a key female historical figure, who was a pioneer of fossil hunting. We will be looking back further in time to the life of dinosaurs and make links with Mary Anning's discoveries on the Jurassic coast.

RE— In our Religious education learning we will be exploring the concept of Change, linking it to stories about the people Jesus met from the Bible.

Music— Using the learning platform Charanga, this term's topic is called *In the Groove*. We will be learning about different styles of music including, Blues, Baroque, Latin, Bhangra, Folk and Funk.



Art— In Art we will be working like our alien Reflective Detective by using our First Thinking, Better Thinking in observational drawing. We will be exploring using the medium pencil to draw accurate shape and representing different textures of animals fur, feathers or scales.



Computing— We will be continuing to use the learning platform, Purple Mash. We will be following the unit called Lego Builders. This will introduce to us the term 'algorithm', and this will be encouraging us to think logically about scenarios.

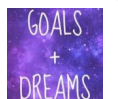


Science— This term we are going to be continuing our learning of animals, including learning about animal survival and exploring the five groups of animals (mammals, reptiles, fish, birds and amphibians).



We will also be having a more in depth look at herbivores, carnivore and omnivore especially when learning about dinosaurs. We will be continuing to observe the seasonal changes and record the weather and temperature each day for our long study.

Jigsaw (PSHE) – our Jigsaw topic this half term is called *Dreams and Goals*. Within this we will be discussing our own dreams and goals, how to overcome obstacles and celebrate our successes. We will also be recapping the underwear rule through the NSPCC programme PANTS.



PE— In our PE sessions we will be focussing on dance and ball skills.

In dance we will be continuing to develop our skills in moving in creative ways alone and with partners using the stimulus of the film *Frozen*. We will be practising and developing our ball skills by controlling balls effectively, working up to team games.



What you could do to help at home:

- To build independence when logging onto Purple Mash
- Continue to practise Gruffalo spellings
- To link with our main topic of History, can you help your child search safely and out more about Mary Anning.
- Phonics sounds practice and reading of real and alien words.