



# Year R Curriculum Overview

Spring 1 2024



**Curriculum Intent:** We strive to support all of our children to become confident, happy learners that take risks and challenge themselves when learning. This will continue to be of huge importance this half term with a focus on persevering to achieve personal goals, developing each child's unique skills and love of learning. Now that the children have developed an understanding of PE expectations, we will be dancing as different animals, linking movements and working with a friend. We also have a specific focus on the development of your child's handwriting in order to give them the skills to record their ideas. In order to conform with the EYFS curriculum, we continue to follow the children's learning interests in addition to the curriculum and skills coverage. So far this half term, the children are showing particular interests in nocturnal animals, the police wanting to catch the driver of "The Naughty Bus".

## Literacy

- To read collaboratively in a small group
- To blend sounds to read longer words containing digraphs
- To read most red words taught (words that we can not sound out)
- To learn and use new vocabulary in discussion
- To use the sounds they know to spell unknown words
- To write a short phrase or sentence



## Maths

- To represent and identify numbers to 10 and beyond
- To know that bigger numbers are made of smaller numbers (3 and 2 make 5)
- To order number to 10 and beyond
- To know the number that is 1 more of 1 less
- To use language to describe length and height
- To order important times in their day and events in their week (yesterday, today, tomorrow)



## Communication and Language

- To listen attentively to peers and teachers, responding with relevant comments and questions.
- To give meaningful reasons for their responses e.g. I think ... because
- To be able to response to 'how' and 'why' questions
- To ask how and why questions to teachers and peers
- To listen carefully to instructions of more than one part and successfully follow them with independence



## PSED

- To identify the things that I am good at and the things I would like to get better at
- To learn about the importance of challenge and perseverance in order to get better at something
- To identify my emotions and talk about them to familiar adults
- To understand the importance of listening to others



## Expressive Art and Design

- To re-enact familiar stories and rhymes developing a simple storyline in play
- To use art skills previously taught to create their own pictures and models, creating with a purpose in mind
- To continue to explore colour mixing
- To explore pitch
- To be able to identify the difference between loud and quiet
- To explore different joining techniques



## Understanding the World

- To explore the natural world around them
- To identify and describe seasonal changes
- To develop and understanding of Road Safety
- To learn about how to be safe when playing games on the internet.
- To explore different objects in relation to freezing and melting
- To explore favourite stories in relations to the bible
- To explore different roles in society



## Physical Development

- To produce a dance using the movements of different animals
- To link positions together with movement
- To hold a pencil effectively using the tripod grip
- To correctly form letters and numbers taught
- To negotiate space effectively



## What you could do at home...

- Read with, or to, your child at least 4 times a week.
- Ask your child to spot red words in their library book
- Ask your child to say the number that is 1 more or 1 less than numbers to 10
- Practise writing the letters that we have been learning
- Ask your child to help do things around the house, e.g. laying the table for dinner. This will help them to get better at following instructions.

