

Gomer Infant School Year R Long Term Curriculum Plan (All concrete plans in place will be adapted to support and encourage the needs and interests of the children)

	AUTUMN		SPRING		SUMMER	
Texts/Hooks	Individual Class Characters Dear Mother Goose You Choose The Colour Monster	What's In the Witches Kitchen The Enormous Turnip The Christmas Story	Oi Frog! You can't take an elephant on the bus Naughty Bus	Supertato Aliens love Underpants The Kings Hat	I really wonder what I'm growing? Seed packet gifts Life Cycles	The Hungry Caterpillar Monkey Puzzle What the Lady Bird Heard The Koala who Could
Communication and language	Scrapbooks Baseline Assessments	Book Talk Drawing club	Focus on asking relevant questions/why questions Drawing Club	Helicopter Stories Drawing Club	Pick up any gaps based on EYFS statutory guidance Are children using tenses correctly in speech?	Pick up any gaps based on EYFS statutory guidance
Literacy	Nursery Rhymes and Fairy Tales Linked to class characters/self/Nursery Rhyme problems (child initiated) The Message Centre Book Talk Instructions	Introduce Drawing Club Re-enacting The enormous turnip Sequencing and Innovating a story Creating a story map The Message Centre Book Talk	Rhyme Features of a sentence Phrase/Sentence writing Creating Maps Drawing Club	Character description Make up your own superhero, what are your powers etc. Onomatopoeia Drawing Club	Descriptive language Non-fiction book features What will my seed grow into? Instructions- how to plant a seed	Continuation of non-fiction  Animal Descriptions- what am I?
PSED	Me in my environment: rules, expectations and relationships Introduction Learning partners	Me in my environment: rules, expectations and relationships Introduce Seger and Super TW Road Safety	Introduce Reflective Detective Managing risk/taking risk NSPCC- private pants	What are my personal needs, what are my rights. Importance of healthy food choices and exercise	Internet safety Screen time- how much is too much?	Clever Never Goes Sun safety Summer Holidays how will you keep yourself safe? Transition

Physical Development	Gross and fine motor activities, kinetic letter intro (animal positions) Exploring and refining fundamental movement skills	Gross and fine motor activities Exploring and refining fundamental movement skills Intro Jumper family	Intro Kinetic letter families  Intro kinetic numbers in maths	Capital letters	Snuggling	Picking up misconceptions
Phonics /Reading	Baseline Listening activities/rhyme/set 1 sounds intro/wordtime/book features and initial reading skills	Set 1 sounds (blending)/wordtime Assessment phonic/reading skills	To be determined based on assessment	To be determined based on assessment	To be determined based on assessment	To be determined based on assessment
Mathematics	Baseline Matching, sorting and comparing Representing, comparing and composition of numbers to 5 Repeating Patterns	Addition and Subtraction More and Less Shape Weight Capacity	Addition and Subtraction More and Less Height and Length Recognition to 20	Positional Language 2D and 3D shape Number bonds to/within 10 Combining groups Recognition to 20	Even and Odd Addition and Subtraction Pattern Number bonds to/within 10	Doubling Sharing and grouping Even and odd Revisit number bonds to 10 Capacity Time
Understanding The World	All about me Exploring immediate environment	Similarities and differences Past Exploring seasons	Roles in Society-occupations and future (linked to past and present) Changing states of matter (melting and freezing)	Contrasting environments (Local environment and national environment e.g. London) Maps Growth and Decay Exploring Seasons Roles in Society-occupations and future Learning about King Charles	Making observations of plants  Similarities between different our country and other countries (customs, weather etc.)  What do plants/animals need?	Making observations of animals Taking care of living things Baby Animals My time in year R reflections (past and present)

Expressive Arts and Design	Colour mixing Accessing resources independently	Printing Colour mixing Painting techniques	Create a vehicle with different media (You can't take an elephant on the bus) Junk modelling	Create a trap Design and make your own superhero outfit Observational drawing	Create and design your own flower (structures) Pointilism  Van Gough- sunflowers	Clay mini beasts (sculpture)  Self- portrait (children's choice of skill)
P4C	You Choose by Nick Sharratt All about me comparisons	Would you rather P4C rules	Why can't an elephant go on a bus, why can't a frog sit on a log etc.	Is evil pea really evil? What does evil mean?	Make links to RE	Link to sun safety/stranger danger
RE	All about me	Birthdays	Special Stories	New life: eggs	Precious objects	Change
PE		Safety and routines/ warm up, cool down/Dance	Dance	Gymnastics	Multi-skills/ball skills	Sports Day preparation (combination of PE skills taught)
PDL	Introduce Respector Being me in my world	Celebrating me- comparisons/similarities and differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
British values in focus	Mutual respect , Individual liberty, Democracy, The rule of law, Tolerance, British values celebration These are covered weekly, please see assembly overview for values and BV themes					
Forest learning	Exploration and rules and intro		Comparing Length	Signs of Spring	Planting/observational drawing	Mini beast Hunt
Unit hook/ outcome	Happy, settled children with a sense of belonging	Children's interests	Children's interests	Children's interests	Children's interests	Children's interests
Trips, events or visitors	BASELINE Nursery Rhyme Character Day	Pudsey Bear Christmas Nativity	Visitors from different jobs Panto	Superhero Day (dress up)	Farm Trip	Butterflies
Parental Involvement	Phonics information session and stay and play	Parents Evening Open Days	Kinetic Letters Parent presentation	Super Woman Day	Parents Evening	Class Assembly
Stormbreak value/ theme						