



Year 1 Curriculum Overview – Home Sweet Home

Spring 2 2024

Curriculum Intent:

The intent of this topic is to using our science investigative skill to explore the properties of materials and test them. We have a Geography focus that brings our awareness of where we live in the world and investigating different maps of the world, the UK and our local area. The English story focus will be to develop an extended piece of fiction writing, innovating from a familiar traditional tale.

Literacy—

Our literacy will be based around the story of 'The Three Little Pigs'. We will learn about the structure of stories to rewrite and then innovate the story changing characters, setting and problem. We will finish our topic with writing our own version of 'The Three Little Pigs' for Mrs Johnson's little boy.



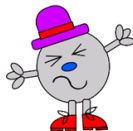
Maths—

We will be beginning the term developing our place-value knowledge and understanding by representing numbers up to 50 and beyond in a variety of ways. We will then be building on our addition and subtraction calculation, introducing using these skills with money.



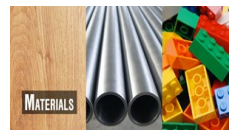
Geography— My Local Park. We will be learning

about maps and using directional language to help devise instructions for our Mr Lost character. We will be testing our map by visiting the local park and once there we will investigate which of the seasons will be best suited for visiting the park. We will be comparing our park to other parks in different parts of the world and evaluating which season best suits them.



Science— We will be continuing to look at the

weather and seasonal changes as we move into Spring this half term. We will also be learning about materials, and investigating which materials would be best for a house, linking with our literacy. We will be using the results of our fair tests to answer questions and make scientific conclusions using our STEM wheel.



Jigsaw (PSHE) – our Jigsaw topic this half

term is 'Healthy Me'. We will be looking at ways to stay clean and healthy and keeping ourselves safe by making healthy choices and looking after ourselves.



RE— In our Religious education learning we will be exploring the concept of sad and happy emotions in connection with change. Exploring other vocabulary linked to sad and happy emotions and considering times when we have felt like that. We will then be linking it to the Easter Story.



Computing— We will be continuing to use the learning platform, Purple Mash to learn about adding animation, sound effects and music to a picture image to create a story.



D&T— For our Design & Technology project this term we will be developing our joining techniques learnt in the Autumn term to create mechanisms for a moving Easter card. We will be practising our skills, making design choices and creating our own Easter cards with a moving/interactive image.



PE— We will be learning to use our skills to play games against other teams. This will require cooperation and communication skills. Learning the skills and rules of the game will aim to develop sportsmanship and understanding the concepts of scoring and winning and losing in competition. We will also be developing a variety of movement skills including balance, co-ordination and agility, in multi-skills.



What you could do to help at home:

- Talk to your child about the different types of materials they see when out and about (Rock, metal, plastic, ceramic/glass, fabric, wood) and use senses to talk about their properties and what and why they are useful for the object.
- When out on walk discuss the directional language to help the child compare and explain their route. Near, far, behind, in front, right, left, North, South, East, West. They could also talk about Physical and human features they see around them.