



Year R Curriculum Overview

Spring 2 2024

Curriculum Intent: We strive to support all of our children to become confident learners that embrace new learning experiences. Our curriculum enables our children to develop positive attitudes, explore new concepts and explore their interests, reinforcing a real love of learning. This half term we will be learning more about leading healthy lifestyles, and explore how to keep mentally and physically healthy. This will link closely to P.E with the introduction of ball skills. **Please note that P.E will now be on a Wednesday.** We will be launching our Superhero's English topic next week and will be immersing children in different Superhero stories to inspire their creative thought, vocabulary and child initiated learning. In order to conform with the EYFS curriculum, we continue to follow the children's learning interests in addition to the curriculum and skills coverage. We are excited to see what they are inspired by this half term and look forward to following them on their learning journey.



Literacy

- To be able to discuss and recall the main events and characters from stories answering simple questions about what they have read.
- To blend sounds to read longer words containing set 1 and 2 digraphs and trigraphs
- To read most red words taught and learn some more!
- To learn and use new topic related vocabulary in discussion
- To begin to use a capital letter, full stop and invisible pairs between words (spaces)
- To write a short phrase or sentence

Capital letters and full stops

A.

Maths

- To represent and identify numbers to 20
- To use mathematical language to explain addition and subtraction problems
- To know the number that is 1 more of 1 less than a given number to 20
- To know all number bonds within 10 (pairs of numbers which add together to make a total)
- To name and describe the properties of 2D and 3D shape
- To form numbers to 10 with increasing accuracy



Understanding the World

- To explore the natural world around
- To identify, compare and describe seasonal changes
- To explore new life in relation to Easter and Spring
- To make observations about plants and flowers
- To see what happens to different food over time (growth and decay)



PSED

- To explore and learn more about healthy food choices
- To learn about the importance of good hygiene
- To learn about the importance of engaging in physical exercise in order to be physically and mentally healthy.
- To take part in physical exercise and relaxation, and discuss how this makes us feel.
- To learn about some ways to help ourselves when we aren't feeling well.



Communication and Language

- To listen attentively to peers and teachers, responding with relevant comments and questions.
- To give meaningful reasons for their responses e.g. I think ... because
- To be able to response to 'how' and 'why' questions
- To ask how and why questions to teachers and peers
- To listen carefully to instructions of more than one part and successfully follow them with independence



Expressive Art and Design

- To re-enact familiar stories developing a more complex storylines in play
- To take part in observational drawing
- To create with a purpose in mind
- To explore and use different joining techniques to create an end product
- To explore different media for drawing.



What you could do at home...

- Read with, or to, your child at least 4 times a week
- Ask your child to spot red words in their library book
- Ask your child to say the number that is 1 more or 1 less than numbers to 20
- Practise writing the letters that we have been learning
- Use practical resources like toys or food to practice simple addition and subtraction problems
- Go on a shape hunt at home and discuss all of the different shapes that you find



Physical Development

- To explore under and over arm throwing
- To learn how to catch a ball
- To learn about, and take part in different ball games
- To practise using different types of passes e.g., bounce pass, rolling
- To continue to learn to take it on turns with peers

