



Year 1 Curriculum Overview – Roots, Shoots and Muddy Boots

Summer 1 2024

Curriculum Intent:

This term we will be investigating the world around us. In particular, the local flora and fauna to support our Science learning. We will be talking about important people in our lives and others through our learning in RE, PSHE and Art.

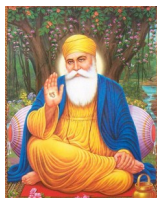
Our maths and literacy learning begins to apply previously learnt skills to work with increasing independence.

Computing— Using Purple Mash we will be completing the unit all about coding. We will be exploring, create and use codes to make programmes.

Jigsaw (PSHE) – our Jigsaw topic this half term is 'Relationships'. We will be talking about the relationships and people who help us in our own lives. We will be discussing the importance of being our own 'best friend' and celebrating all the relationships we have.

PE— We will be doing country dancing this term in PE. We will be learning some key country dancing movements and learning to display them in a sequence of a dance called the Circassian Circle. The children will be introduced to athletics, in preparation for our Sport Day in Summer 2. We will be exploring skills including, running, throwing, agility, teamwork and coordination.

RE— We will be learning about authority figures and why Guru Nanak is important in the Sikh faith. We will be making comparisons between Christian and Sikh faiths.

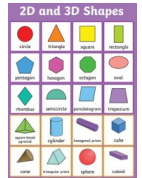


Literacy— We will be continuing to practise our extending writing skills by innovating the traditional tale Jack and the Beanstalk. We will be focusing on using creative vocabulary to engage the reader.

We will be writing poetry to link with our Science learning through our second text *Natures Tiny Miracle: BEE*.



Maths— Over this half term we will be continuing our learning in addition and subtraction, beginning to think about addition and subtract with mass. We will be moving onto multiplication and division, introducing counting in 5s. We will be applying what we have learnt previously when counting in 2s and 10s to complete one-step problems in multiplication and division. We will also be recapping 2D shapes learning about 3D shapes their properties.

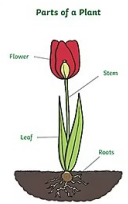


With our flower shop and garden centre role plays in the classrooms, we will have opportunities to apply our past learning of money.

Science— In our science this half term we are going to be looking at different types of common plants in our local area. We will be looking at plant structures and using Scientific vocabulary to describe and name plants.

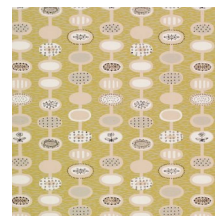
We will be investigating what plants need to survive and how they adapt to grow in different habitats around the world.

Linking with our Literacy book *Natures Tiny Miracle: BEE* we will begin to think about pollination and the importance of bees and the impact they have on our environment.



Art— For our art topic this term we are going to be learning and applying printing skills to create a fabric design for a tote bag to carry our books home at the end of the year.

We will be exploring the work of famous British fabric designers of the past and present. Following this, we will be using those influences to create a design of our own. From our design we will use the printing skills practiced to follow our plan and create our final piece.



What you could do to help at home:

Our main focus for home learning this half term will be phonics in preparation for the upcoming phonics screening.

- Regular reading and sound revision,
- Building confidence in identifying sounds by the dot and dash method to help read real and alien words