



# Year 1 Curriculum Overview – All Aboard!

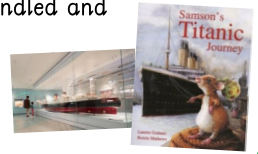
Summer 2 2024

## Curriculum Intent:

The intent will be to use our History skills of enquiry when visiting a museum and handling artefacts from an event of the past in our local area.

An investigative approach will cross the subjects of science and D&T with the use of the STEM wheel to organise their ideas, planning and testing of lifeboats designs.

**Literacy**— Following our trip to the Sea City Museum we will be creating some non-fiction fact writing about museum artefacts we have handled and a key historical character. We will then continue onto a new learning journey where we will be linking our non-fiction learning to a fiction text *Samson's Titanic Journey*.



**Maths**— We will be continuing our multiplication and division problem solving, and learning how to record in arrays. This will also include learning about fractions. We will learn to apply these methods and knowledge to problem solving situations. We will be revisiting our previous learning of measurement in time, and introduce new measure skills for capacity and volume.



## Science— STEM (linked with D&T)

The children will use the STEM wheel in response to the challenge to design a lifeboat for the RNLI. From initial discussions the children will identify what they already know about lifeboats. Discuss and plan what their lifeboat will need when making the design. Then have the opportunity to make and test from their plan and evaluate. They will then problem solve and identify any adaptations they feel are needed.



**History**— Starting with a visit to the Sea City museum the children will have the opportunity to handle real museum artefacts. They will use their skills in enquiry to find out key facts about the local historical event and about the lives of crew and passengers on board the Titanic. Being a local historical event the children will gain some understanding of the impact the disaster had to the City of Southampton. This topic will be used as a hook to inspire writing and cross with our literacy texts.



**Geography**— As an extension to our learning about continents we will be returning to recap these and have a further focus on seas and oceans this time.



**RE**— The focus this half term is special places. The children will be starting with discussing their own special places. They will then be talking about why churches are special places to Christians.



**PE**— Athletics will be the focus including the track and field events of relay, jumping and throwing. The focus will be to measure and improve by distance or time. We will observe International Week of Sport and take part in our annual sports day.



## What you could do to help at home:

In preparation for Year 2:

- Kinetic Letter practice
- Writing simple sentences about their own experiences. Practice including Capital letters
- Re-reading books and texts to improve fluency and expression
- Regular practice and recall of buddy numbers of numbers to 10, and counting in 2's, 5's and 10's.

## Jigsaw (PSHE) - Changing me

The children will be looking back at how they were as a baby/ toddler and how they have changed and developed up to the present day. They will talk about what they can do now that they couldn't do before and identify what has helped them to achieve those milestones. We will introduce and name their body parts and how boys differ to girls. They will be talking about changes that will be coming up for them as they prepare to move to their new year group.

