

Academic Year: 2023/24	Total fund allocated: £ 18136.00	Date Update	d: 19/07/2024	Sether we shing	School
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					otal allocation:
				3.	12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability an steps:	d suggested next
Outdoor Education SLA		£104.00	Children have opportunity to have access to high Quality resources which enable children to build on physical strength and plan outdoor activities into timetables	Regular planned	o promote mental
Purchasing of outdoor activity equipment to promote healthy lifestyles and fitness at lunchtime and through the promotion of forest schools	Ensure staff have access to high quality resources to support forest school outdoor sessions	£ 470.03	Staff are prepared, skilled and motivated to support the children with outdoor activities.  Children have regular opportunity for physical outdoor sessions building		

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<b>Key indicator 2:</b> The profile of improvement  School focus with clarity on	PESSPA being raised across the s	school as a too	I for whole school  Evidence and impact:	Percentage of total allocation:  3.4%  Sustainability and suggested next
intended impact on pupils:	Actions to acmeve.	allocated:	Lvidence and impact.	steps:
ensure that children have the right tools to ensure whole	Ensure PE equipment is audited children have the equipment they need to support skills and support daily movement	£645.00	Children have access to high quality resources and make good progress from starting points across a wide skills base. Children are supported with at least 30 minutes exercise per day	Look at physical online packages that can support the promotion of daily exercise in classes for brain breaks between lessons

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<b>Key indicator 3:</b> Increased con	fidence, knowledge and skills of	all staff in tea	ching PE and sport	Percentage of total allocation: 95%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Purchase of school coaches to support upskilling staff members in the teaching of PE	Contracts for CM sports and PH sports upskill staff	£8396	able to support staff with	Coaching to continue to and be enhanced with new sports coaches from PHE and JM sports
Upskill staff members on the planning and delivery of sport- PE lead working alongside staff			Children have access to high quality resources and make good progress from starting	
to upskill staff and monitor impact of subject	continued professional development and ability to support staff	£3049	points across a wide skills base.	

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	PE lead to attend conferences and Networks			Together we still School
Upskill staff on the planning of music and movement for young children in EYFS Boogie Mites for EYFS ( Upskill staff)	Boogie Mites sessions	£260.00	Staff are upskilled through the session, ready to deliver and ensure children are getting access to quality movement sessions	
Sports Conference and courses to support upskilling staff to deliver high quality effective PE	Children have access to high quality sequential PE sessions. Sports lead is confident in her knowledge of current developments in PE	£414		
Storm break Programme through University of Winchester	Staff are supported and skilled in movement breaks to support physical and mental health		Staff are upskilled through the session, ready to deliver and ensure children are getting access to quality movement sessions	Look into benefits of storm break surge to support all aspects of children's health
Tea and talk supporting the mental and physical health of	Parents and young families are supported and upskilled with healthy lifestyles	£1258.38		Link to tea and tots
young families in schools	Staff trained to support the mental and physical health of	£3189.59	Staff are upskilled and confident in supporting the mental health of the children	Link to storm break surge

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Mental health training and wellbeing support to include thrive	themselves and the students			Together we string School
Key indicator 4: Broader exper	ience of a range of sports and ac	ctivities offered	to all pupils	Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure their area range of after school clubs with a focus on Sport that can be accessed by all	Sports coach to lead clubs with a sports focus after school so children get access to a wider range of after school activities	Forms part of sports coach funding	Children are actively involved in clubs and developing a wider range of skills	
Pompey in the community/CM sports	Children are offered after school Football from trained professional coaches			
Key indicator 5: Increased part	icipation in competitive sport			Percentage of total allocation:
				£85=0.43%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
St Vincent College Inter sport team events	Children to access to be involved in competitive sports and play against a range of other teams		Children have experienced success gaining first place in inter -sports competition	Actively engage with Sports Ambassador for KGAto promote multisport engagement for all children  continue to source and facilitate externally run football /tennis and summer camps for children to

	Gomer Infant	School-Sports	Premium Im	pact Rep	ort 2023-24
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		develop skills	Schoo

Total expenditure: £ 18136.00 Total Income: £ 18136.00