



Year R Curriculum Overview

I wonder what seed I am growing?

Summer 1 2025



Curriculum Intent: We strive to support all of our children to become confident learners that embrace new learning experiences. Our curriculum enables our children to develop positive attitudes, explore new concepts and explore their interests, reinforcing a real love of learning. We will be launching our growing topic through literacy, exploring non-fiction books, predicting what will grow from seeds and then planting and nurturing our own seeds. In order to conform with the New EYFS curriculum, we continue to follow the children's learning interests in addition to the curriculum and skills coverage. We are excited to see what they are inspired by this half term and look forward to following them on their learning journey.

Please note that P.E will now be on a Friday. Library will continue to stay on a Wednesday and new phonics books will be issued on a Friday. Please ensure your child's library and phonics book are in their book bag ready to exchange on these days.

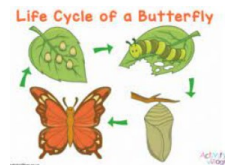
Personal, Social and Emotional Development

- To resolve conflicts with other children.
- To learn how to accept challenge to help our brains to grow.
- To know and show what makes a good friendship.



Understanding the World

- To learn the 'past' and 'present' in relation to events that are meaningful to me.
- To find out about planting seeds and how to take care of them.
- We will visit a farm to learn more about different animals.
- To understand the life cycle of different animals and insects.



Communication, Language and Literacy

- To be able to understand the difference in fiction and non-fiction texts.
- To understand that non-fiction texts give us information and to use them to find out about growing.
- To recognise most Year R 'red' words and begin to spell them.
- To write a short phrase or sentence with spaces between words.



Physical Development

- To develop balance, agility and co-ordination skills
- To develop skills in using bats, balls and beanbags to push, pat, throw, catch and kick.
- To use PE equipment safely and begin to risk assess for ourselves.

Mathematical Development

- To solve word problems using addition and subtraction calculations.
- To revisit capacity.
- To explore odd and even numbers
- To revisit number bonds to 10.
- To begin exploring the place value of numbers beyond 10.



Expressive Arts and Design

- To create using mixed media.
- To revisit colour mixing through exploration and experimenting with the primary colours.
- To explore the work of Alma Thomas and experiment with our brush strokes to inspire our own paintings.

