



Year R Curriculum Overview — Together We Shine

Autumn | 2025

Curriculum Intent:

We strive to provide our children with a broad and balanced curriculum which offers a range of multi-sensory learning opportunities. We know that children learn best when they feel safe and motivated so we work hard to develop authentic relationships and pay specific attention to their interests. We achieve our approach through child initiated learning which is influenced by children's interests. We also provide directed learning time and deliver exciting learning hooks.

Understanding the World

To observe and explore new surroundings.

To take part in hands-on exploration of natural materials.

To learn some of my friends names.

To talk about events from my own experience and show an interest in the lives of other people.



Expressive Arts and Design

To be able to sing and join in with songs.

To listen to music and move rhythmically.

To use available resources when painting, printing, drawing, and junk modelling.

To have a clear purpose when creating.



Personal, Social and Emotional Development

To develop confidence to try new activities.

To form positive relationships with children and school adults.

To become aware of the school environment, routines and expectations.

To take care of the equipment I use at school.



Maths

Explore matching and sorting.

Begin to compare, size, mass and capacity.

Represent and compare numbers 0-3.

Learning the composition of numbers 0-3.

To copy, continue and create a repeating pattern.



Literacy

To listen to, and join in with familiar rhymes and stories.

To engage in extended conversations about stories.

To read individual letters by saying the sound.

To read some common exception words (red words)

To name the different parts of the book e.g. front cover, back cover, spine, title.



Communication and Language

To use language confidently to negotiate plans and take turns in conversation.

To understand an instruction of two parts.

To listen and do at the same time.

To answer simple 'why' questions.

To speak in sentences using four to six words.



Physical Development

To travel confidently in different ways, negotiating space effectively.

To independently put on my coat and jumper.

To show preference for a dominant hand.

To use equipment such as pencils and scissors with increasing control.

