



Year R Curriculum Overview

Autumn 2 2025



Curriculum Intent: We strive to support all of our children to become confident and happy learners. This will continue to be of huge importance this half term with a focus on the importance of valuing themselves and others. At Gomer Infant School and in Literacy we will be focusing on the continuing development of new vocabulary in order to further enhance the children's language knowledge. This will support their early reading and writing skills. In Maths, we will be continuing to focus on numbers within 10 to ensure children have a broad and deep understanding of number conservation, and will begin to introduce some mathematical vocabulary to describe the properties of some shape.

Literacy

- To identify letter shapes, their sound and name
- To recite and recall the events and language from familiar stories
- To attempt to write words using the sounds they know
- To blend sounds to read simple words e.g. it, is, cat
- To read some red words (words that we cannot sound out)
- To learn new vocabulary to be able to describe an object

Maths

- To represent and identify numbers to 5
- To know that combining two groups makes more
- To show accuracy when counting a group of objects
- To order number to 5
- To know the number that is 1 more of 1 less than a given number
- To recognise triangles, circles, squares and oblongs and their properties



Understanding the World

- To understand that some places are special to members of their community.
- To begin to explore different beliefs
- To explore the natural world around them.
- To describe what they see, hear and feel whilst outside.
- To begin to learn about important events in the past
- To explore the concept of birthdays in relation to Christmas
- To learn about why Christmas is special to Christians



PSED

- To show resilience and perseverance in the face of challenge.
- To see themselves as a valuable individual
- To understand similarities and differences between themselves and others
- To build constructive and respectful relationships.



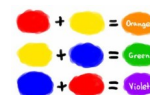
Communication and Language

- To use new vocabulary in different contexts.
- To listen attentively and respond with relevant comments and questions.
- To give reasons for their responses e.g. I think ... because
- To be able to respond to 'how' and 'why' questions
- To listen carefully to instructions of more than one part and successfully follow these directions with independence



Expressive Art and Design

- To rein act familiar stories and rhymes
- To print to create a picture
- To use art skills previously taught to create their own pictures and models
- To know the primary colours and that which of these can be mixed to make other colours
- To talk about a performance and what they liked or disliked
- To join in with songs, recalling some familiar rhymes and phrases



Physical Development

- To understand the need for safety when in the hall for P.E.
- To explore different ways of moving
- To learn some basic gymnastics positions
- To use core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.



What you could do at home...

- Read with, or to, your child at least 4 times a week.
- Ask your child what sounds they can hear at the beginning of words during general discussions.
- Ask your child to count cars or spot numbers within the environment when out and about.
- Ask your child to help to do things around the house, e.g. laying the table for dinner. This will help them to get better at following instructions.