



# Year 1 Curriculum Overview - Toy Story

Autumn 2 2025

**Curriculum Intent:** The intent of this topic is to explore the history of toys through the ages. The children will learn to question what toys are made of, how they work, and which toys have remained popular throughout the ages. They will be history detectives by asking the generations in their families about the toys they played with when they were a child.

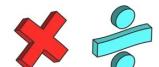


**Literacy**— Through the literacy texts *Lost in the Toy Museum* and *Toys in Space* the children will be using their skills of descriptive writing to describe different toys. They will be developing their use of accurate nouns and exciting adjectives, as well as building in the use of conjunctions to help them link their thoughts and ideas. We will continue to develop our phonic skills by recapping and applying the sounds we know, and introducing new and alternative grapheme spellings to support our reading and writing.

We are revising our Kinetic Letters in handwriting and working on starting every letter on the correct monkey branch and remembering if they are pushing or pulling letters, to encourage accurate formation, size and spacing.



**RE**— We will be focusing on the theme of messengers. We will be learning about the significance of Angels as religious symbols.  We will explore Christian beliefs about the story of Christmas and discuss how this festival is celebrated around the world. This will be explored through the nativity story. In preparation for our year group nativity performance. Throughout December we will be reading lots of exciting Christmas stories to learning more about the Christmas story.

**Maths**— We will be beginning to look at multiplication and division through early concepts of sharing and multiples of 2s and 10s. We will continue with our learning on calculating by addition and subtraction. We will be investigating the value of teen numbers e.g. how many tens and ones are in teen numbers up to 20. 

## History

We will be finding out the differences and similarities between the toys the children play with and with the toys from the past. The children will be investigating what they are made of, how they move and how this has changed.



**Computing**— We will be focusing on sorting away from the computer and then applying those skills onto the computer using the platform Purple mash. We will represent data using pictograms and various graphs

**Science**— We will be using our forest area to explore different habitats of plants and animals. We will be sorting animals into a variety of groups including carnivore, herbivore and omnivores, birds, reptiles, amphibians and mammals, predators and prey. We will continue to look at seasonal changes occurring in our school grounds.



**DT**— We will be baking a Christmas cake and designing its decoration and packaging. The purpose of this will be a Christmas gift for our families.

**PE**— In our PE this term we will be learning, practicing and performing a Nutcracker dance. For our second session we will also be linking with our Music of learning of last term and will be learning some hip hop and street



**Music**— We will be continuing to explore the musical style Hip-hop and introducing Reggae. We will be listening to different songs and responding to them aiming to find the pulse and continuing with our skills in pitch. We will also be learning our Christmas songs in preparation for our performance



**PSHE (Jigsaw)**— We will be *Celebrating Differences* and exploring bullying, making friends and celebrating me.



## What you could do at home...

- Discuss with your child toys you and your family remember (this will be set as a specific home learning task)
- Continue counting by 1s, 2s and 10s up to 50
- Support your child to know how to spell their first and last name aiming towards independence.
- Accurate formation of numerals
- Regular practice of phonic sounds and Gruffalo spellings